

ASIST

Member Guide 2012–2013

Alumni Seeking
Iowa Students
(ASIST) is a
joint program
of the UI Alumni
Association
and the Office
of Admissions

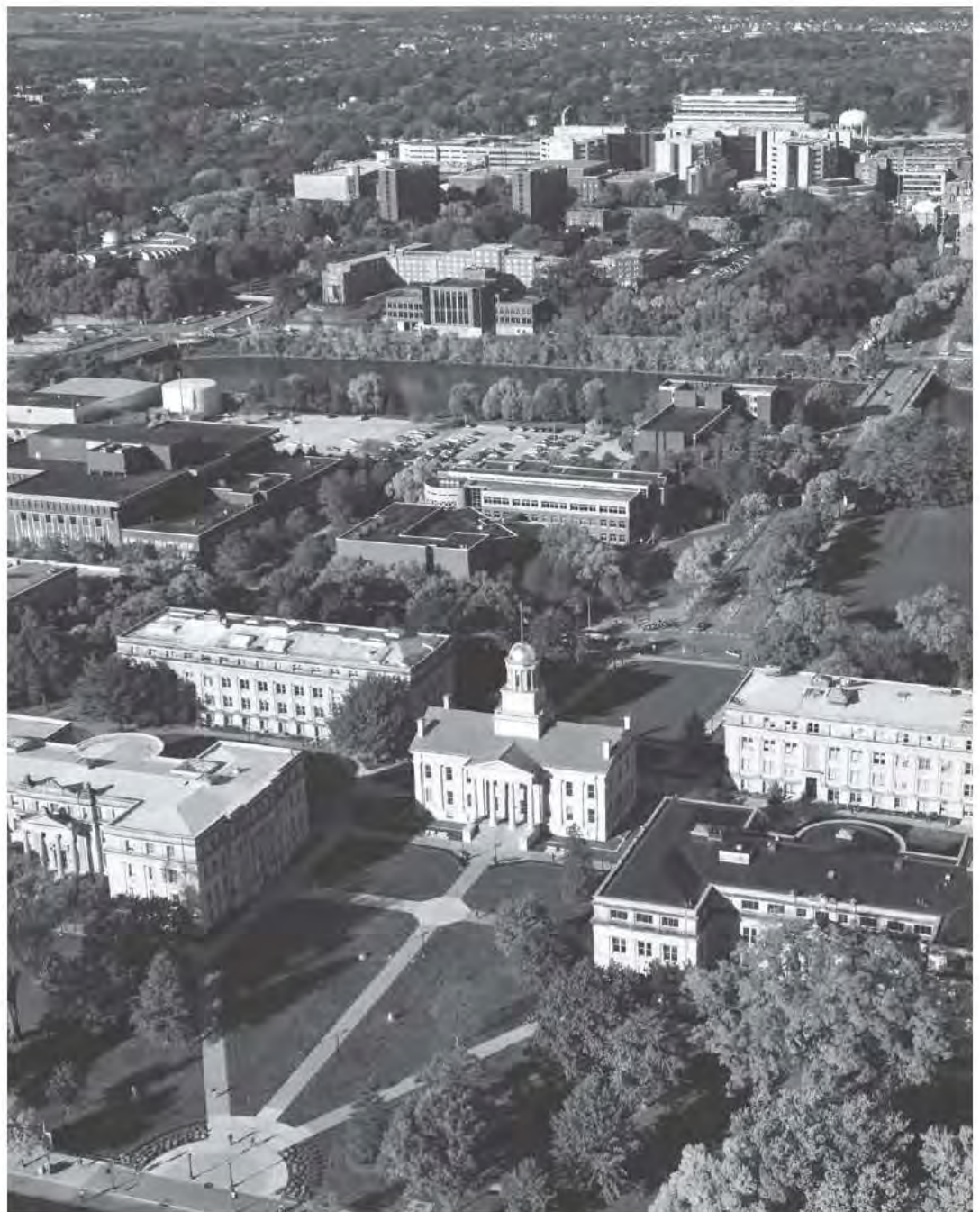


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Admissions Mission

Through its programs and services, the Office of Admissions at The University of Iowa seeks to develop successful admission strategies which serve the larger institutional objectives of teaching, research and service, as defined by the University's general mission statement.

The office works actively with faculty, staff, alumni, parents, friends of the university, and students to attract and maintain a diverse, multicultural student body of appropriate size which will matriculate, persist, achieve academically and ultimately graduate.

Goals of ASIST

- To identify and train volunteers for progressive and active involvement in student recruitment.
- To enhance students' access to The University of Iowa from their local communities.
- To individualize the admission process for an increasing number of qualified applicants.
- To increase the percentage of qualified and talented students enrolling at The University of Iowa.
- To attract a variety of applicants from different cultural, geographic, and socioeconomic backgrounds.

Your Role as an ASIST Member

The primary role of the ASIST member is to support the goals of the Office of Admissions and its professional staff. Your positive experiences and knowledge of Iowa City make you a valuable resource of the University. It is, however, important to remember that the admissions professional has been hired and trained in the field of admissions and makes the final decisions concerning appropriate marketing strategies, admission-related programming, and the admitting of students to the University. The ASIST member plays an important supportive role which may be innovative, and certainly vital, in shaping the reputation of the University, especially as it relates to the recruitment of prospective students.

Through your ASIST membership you will:

- Play an active role in improving the quality and reputation of The University of Iowa.
- Be a member of a select group of volunteers directly in contact with future Hawkeyes.
- Interact with fellow volunteers who share a common set of experiences.
- Be influential in directing the overall mission of the University.
- Be involved in enhancing the educational options within your community.

ASIST member responsibilities include:

- Make a volunteer commitment of at least *one year*.
- Commit to being an engaged volunteer to help identify and contact prospective students.
- Follow the *Statement of Principals of Good Practice* (on the following page) as described by the National Association for College Admission Counseling (NACAC).
- Ask questions or offer suggestions that would help to improve program participation or effectiveness.
- Notify the Office of Admissions if you are unable to complete a request or commitment. Please provide the ASIST coordinator with updated information regarding any changes of address, phone number, e-mail, etc.

To Reach ASIST

Joanna Halsch, ASIST Coordinator
Admission Visitors Center
100 Pomerantz Center, Room C110
Iowa City, IA 52242-7700

Direct dial with voice mail: (319) 335-2760
Receptionist: (319) 335-1566
FAX: (319) 353-2940
E-mail: joanna-halsch@uiowa.edu
Internet: www.iowalum.com/asist
ASIST Blog: <http://asist.admissions/uiowa.edu>

Coordinator's Student Assistant
E-mail: admissions-asist@uiowa.edu

UI Alumni Association

Vince Nelson, President & CEO
Susan Griffith, Director of Alumni Programs – Iowa Clubs
Toll free: 1-800-IOWALUM
Direct dial: (319) 335-3294
Internet: www.iowalum.com

Office of Admissions on the web

<http://admissions.uiowa.edu/>

Statement of Principles of Good Practice

Ethical college admission is the cornerstone of the National Association for College Admission Counseling (NACAC). Since its founding in 1937, when a select number of college and university professionals and high-school counselors came together to create a Code of Ethics within the admission-counseling profession, NACAC has striven to ensure principled conduct among professionals in the recruitment of students and the transition to postsecondary education. This code of conduct is known today as the *Statement of Principles of Good Practice (SPGP)*.

Member schools, colleges, universities, as well as other institutions, organizations, and individuals dedicated to the pursuit of higher education, believe in the dignity, worth and potential of each and every student. To enable all students to make the dream of higher education a reality, these institutions and individuals develop and provide programs and services in postsecondary counseling, admission and financial aid. They strive to eliminate bias within the education system based on ethnicity, creed, gender, sexual orientation, age, political affiliation, national origin, and disability. They understand and value the importance of college counseling and view it as a fundamental aspect of their job as educators.

The University of Iowa subscribes to the *Statement of Principles of Good Practice* for its staff and volunteer members of the ASIST program. The following are relevant excerpts for admission volunteers:

Core Values

- Professionalism
- Collaboration
- Trust
- Education
- Fairness and Equity
- Social Responsibility

College and University Members agree that they will:

- Make protecting the best interests of all students a primary concern in the admission process;
- Evaluate students on the basis of their individual qualifications and strive for inclusion of all members of society in the admission process;
- Provide accurate admission and financial aid information to students, empowering all participants in the process to act responsibly;
- Honor students' decisions regarding where they apply and choose to enroll;
- Be ethical and respectful in their counseling, recruiting and enrollment practices;
- Strive to provide equal access for qualified students through education about financial aid processes and institutional financial aid policies;
- Abide by local, state, and federal laws regarding the treatment of students and confidential information;
- Support and enforce the Statement of Principles of Good Practice;
- Accurately represent and promote their schools, institutions, organizations, and services;
- Not use disparaging comparisons of secondary or postsecondary institutions;
- Not offer or accept any reward or remuneration from a secondary school, college, university, agency, or organization for placement or recruitment of students;
- Be responsible for compliance with applicable laws and regulations with respect to the students' rights to privacy;
- Not guarantee admission or specific college placement or make guarantees of any financial aid or scholarship awards prior to an application being submitted, except when pre-existing criteria are stated in official publications;
- Not make unethical or unprofessional requests of other admission counseling professionals;

- Send and receive information about candidates in confidence;
- Not knowingly recruit students who are enrolled, registered, have initiated deferred admission, or have declared their intent, or submitted contractual deposits to other institutions unless the students initiate inquiries themselves or unless cooperation is sought from institutions that provide transfer programs;
- ...Ensure financial aid and scholarship offers and housing options are not used to manipulate commitments prior to May 1;
- Not establish any application deadlines for first-year candidates for fall admission prior to October 15 and will give equal consideration to all applications received by that date;
- Not notify first-year candidates for fall admission prior to the receipt of a transcript that reflects completion of the final semester of the junior year of high school or the equivalent. Institutions that require only an application prior to extending an offer of admission, including many community colleges, may accept students at the time of application.

College and University Members agree that they should:

- Exercise appropriate responsibility for all people whom the institution involves in admission, promotional and recruitment activities (including alumni, coaches, students, faculty, and other institutional representatives);
- Admit candidates on the basis of academic and personal criteria rather than financial need. This provision does not apply to international students ineligible for federal student assistance;
- Refrain from the public reporting of mean and median admission test scores and, instead, report scores by the middle 50 percent of the scores of all first-year applicants, admitted and/or enrolled students;
- Refrain from asking students where else they have applied;

To view the full Statement, visit online (PDF):

<http://www.nacacnet.org/about/Governance/Policies/Documents/SPGP.pdf>

2010 Assembly approved; revisions effective for the enrollment cycle of 2012 and 2013 academic year.



**National Association for
College Admission Counseling**

Planning a Campus Visit

A campus visit provides the best introduction to The University of Iowa. Most students plan to visit during their junior or senior year when college decision-making becomes a reality and students are ready to gather information, meet with admission representatives, and get a hands-on “feel” for the University. The Admission Visitors Center (AVC) is open all year; however, **students and their parents are encouraged to visit on a weekday when classes are in session and more options are available.** To make arrangements for a weekday visit, go to: <http://admissions.uiowa.edu/visit-campus>. The AVC is open Monday through Friday, 8:00 a.m. to 4:30 p.m. except for University holidays. If possible, visitors should call at least two weeks in advance. Visit activities are limited during academic breaks when classes are not in session and on those Saturday mornings in the fall and spring when we are open. Visit options may include:

Iowa Overview

An hour-long admission session designed with high school juniors and seniors in mind. Admission Representatives address popular topics including admission criteria, housing, financial aid, scholarships and the University community. *There is time during the session for all your questions to be answered. Sessions are offered at 9:30 a.m. and 1:30 p.m. Monday through Friday and on select Saturday mornings.*

Individual Appointment (with an Admission Counselor)

During these hour sessions students meet individually with an Admission Counselor to learn more about Iowa and get answers to their questions beyond those offered in the Iowa Overview session. *Appointments are scheduled between 8:30 a.m. and 4:30 p.m.*

Campus Walking Tour

An hour-long walking tour of the east side of campus, hosted by a current UI student. *Tours are available at 10:30 a.m. and 2:30 p.m. Monday through Friday and on select Saturday mornings.*

Lunch

Prospective students and guests receive a coupon to eat at Burge or Hillcrest Market Place at a discounted rate of \$6.00 payable by cash at the dining facility. Downtown Iowa City and the IMU also offer many diverse meal options; ask our staff for a list of possibilities.

Residence Hall Tours

Take a half-hour tour and see where students live:

11:30 a.m. tour Currier/Stanley

3:30 p.m. tour of Burge

Other residence halls may be available for touring by special request.

** Residence hall tours are not typically available during final exams or move-in and move-out periods; all tours are subject to change and should be confirmed with the Admission Visitors Center beforehand.*

Departmental Visits

UI colleges and departments have designated faculty or advisors to meet with prospective students given advance notice. We highly recommend at least a two-week notice for departmental visits. These appointments should be arranged through the Admission Visitors Center.

Hawkeye Visit Days

During a Hawkeye Visit Day, University staff and student volunteers will guide you through a full day of activities arranged for you and several hundred other visitors (up to 800 total), including:

- Iowa Overview
- Panel discussion with current undergraduate students
- Campus bus and walking tours
- Residence hall tours and lunch in Burge or Hillcrest Market Place
- Academic Area sessions (some include tours)
- Optional tours of campus and several colleges

Dates for Fall 2012:

Monday, October 8 (Columbus Day)
Friday, October 12
Friday, October 19
Friday, October 26
Friday, November 2
Friday, November 9
Friday, November 12 (Veteran's Day)

Dates for Spring 2013:

Monday, February 18 (Presidents Day)
Friday, March 1
Friday, March 29 (Good Friday)
Friday, April 5
Friday, April 12

Register for Hawkeye Visit Day online at <http://admissions.uiowa.edu/visit-campus/hawkeye-visit-days>. Space is limited!

Selected Saturdays

We are also open on selected Saturday mornings during the school year (fall and spring semester). Saturday activities include the Iowa Overview session followed by a Campus Walking Tour.

Admission Visitors Center

100 Pomerantz Center – Room C110, Iowa City, IA 52242-7700

[Located on Market Street at the T. Anne Cleary Walkway, ½ block west of Clinton Street]

Hours: 8:00 a.m. - 4:30 p.m. Monday - Friday

9:00 a.m. - 11:00 a.m. selected Saturday mornings (limited options available)

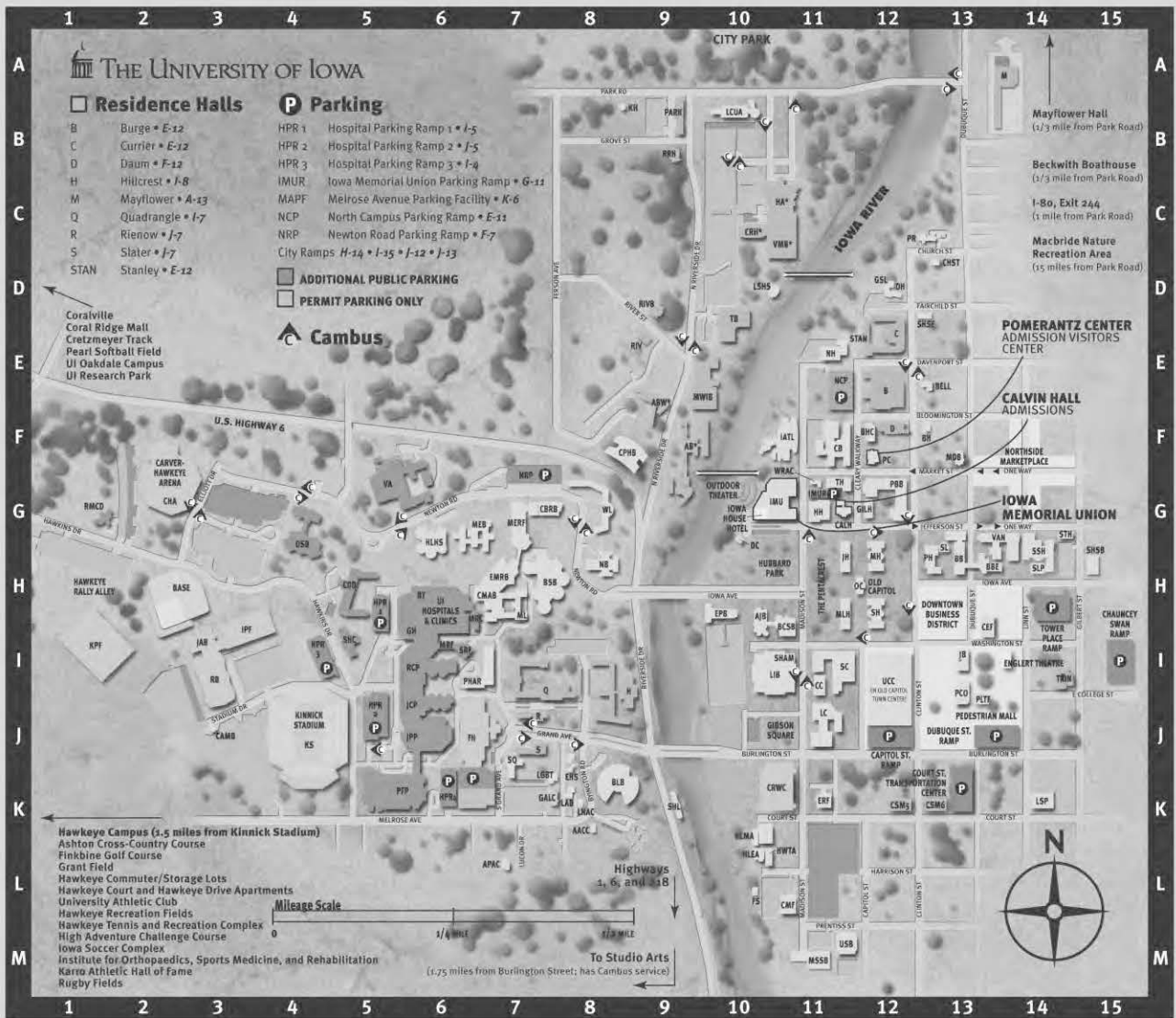
To arrange a visit: To make arrangements for a weekday visit, go to:

www.uiowa.edu/admissions/undergrad/visit

Multicultural Visit Day

This on-campus program for prospective high school students from culturally diverse backgrounds will be held on **Friday, November 16, 2012**. Students and their families will have the opportunity to learn more about admissions, financial aid, scholarships, and the array of services and programs available at UI. The Office of Admissions and Center for Diversity & Enrichment (CDE) will co-sponsor this program. For more information, contact the Admission Visitors Center at 319-335-1566 or CDE at 319-335-3555. Space is limited.





<p>Arts</p> <p>AB *Art Building • F-9 ABW *Art Building West • E-9 CRH *Clapp Recital Hall • C-10 CSM5 Clinton Street Music #5 • K-12 CSM6 Clinton Street Music #6 • K-13 HA *Hancher Auditorium • C-10 MWIB Music West Interim Building • E-9 RIV 109 River Street • E-9 RIVS 108 River Street • D-9 RRH Riverside Recital Hall • B-9 SA Studio Arts • M-9 TB Theatre Building • D-10 TRIN Trinity Episcopal Church • I-14 VMB *Voxman Music Building • C-10 <i>*temporarily closed</i></p> <p>Athletics</p> <p>BASE Duane Banks Baseball Stadium • H-2 BBH Beckwith Boathouse • A-12 CHA Carver-Hawkeye Arena • F-2 CRWC Campus Recreation and Wellness Center • J-11 FH Field House • J-6 GALC Gerdin Athletic Learning Center • K-7 IPF Indoor Practice Facility • I-3 JAB Jacobson Athletic Building • I-3 KPFB Kenyon Practice Field • I-1 KS Kinnick Stadium • J-4 RB Recreation Building • I-3</p> <p>General Campus</p> <p>AACC Afro-American Cultural Center • K-8 AIB Philip D. Adler Journalism and Mass Communication Building • I-10 APAC Asian Pacific-American Cultural Center • L-7 BB Biology Building • H-13</p>	<p>BBE Biology Building East • H-13 BCSB Samuel L. Becker Communication Studies Building • I-11 BELL Bedell Entrepreneurship Learning Laboratory • E-13 BH Bell Bowman House • F-12 BHC Blank Honors Center • F-12 BLB Boyd Law Building • K-8 BSB Bowen Science Building • H-7 CALH Calvin Hall • G-11 CAMB Campus Offices • J-3 CB Chemistry Building • F-11 CBRB Carver Biomedical Research Building • G-8 CC Communications Center • I-11 CEF Continuing Education Facility • I-13 CHST 111 Church Street • D-13 CMAB College of Medicine Administration Building • H-7 CMF Campus Maintenance Facility • L-11 CPHB College of Public Health Building • F-8 DC Danforth Chapel • G-10 DH Dey House • D-12 DHS Environmental Health and Safety Office • J-8 EMRB John W. Eckstein Medical Research Building • H-7 EPB English-Philosophy Building • H-10 ERF Engineering Research Facility • K-11 FS Fleet Services • L-10 GILH Gilmore Hall • G-12 GSL Glenn Schaeffer Library • D-12 HH Halsey Hall • G-11 HLEA Hydraulics East Annex • L-10 HLHS Hardin Library for the Health Sciences • G-6 HLMA Hydraulics Model Annex • L-10 HWTA Hydraulics Wind Tunnel Annex • L-10</p>	<p>IATL Iowa Advanced Technology Laboratories • F-10 IMU Iowa Memorial Union • G-10 JB Jefferson Building • I-13 JH Jessup Hall • H-11 KH Kuhl House • A-8 LAB Law Admissions Building • K-8 LC Lindquist Center • J-11 LCUA Levitt Center for University Advancement • A-10 LGBT Lesbian, Gay, Bisexual, and Transgender Resource Center • K-7 LIB Library, Main • I-10 LNAC Latino-Native American Cultural Center • K-8 LSHS Lagoon Shelter House • D-10 LSP Linn Street Place • K-14 MDB Market-Dubuque Building • F-13 MEB Medical Education Building • G-6 MERF Medical Education and Research Facility • G-7 MH Macbride Hall • H-12 ML Medical Laboratories • I-7 MLC MacLean Hall • H-11 MSB Madison Street Services Building • M-11 NB Nursing Building • H-8 NH North Hall • E-11 OC Old Capitol • H-12 PBB Pappajohn Business Building • G-12 PC Pomerantz Center • F-12 PCO Plaza Centre One • I-13 PH Phillips Hall • H-13 PHAR Pharmacy Building • I-6 PLTF Public Library Training Facility • J-13 PR President's Residence • C-12 SC Seaman Center for the Engineering Arts and Sciences • I-11</p>	<p>SH Schaeffer Hall • H-12 SHAM Shambaugh Auditorium • I-11 SHL C. Maxwell Stanley Hydraulics Laboratory • K-9 SHSB State Historical Society • H-15 SHSE Shambaugh House • D-12 SL Sciences Library • H-13 SLP Spence Laboratories of Psychology • H-14 SQ South Quadrangle • J-7 SSH Seashore Hall • G-14 STH Stuit Hall • G-14 TH Trowbridge Hall • G-11 UCC University Capitol Center • I-12 USB University Services Building • M-11 VAN Van Allen Hall • G-13 WL Westlawn • G-8 WRAC Women's Resource and Action Center • G-11</p> <p>Health Care</p> <p>BT Boyd Tower • H-6 CDD Center for Disabilities and Development • H-5 DSB Dental Science Building • G-4 GH General Hospital • I-6 JCP John W. Colloton Pavilion • J-6 JPP John Pappajohn Pavilion • J-6 MRC Medical Research Center • I-6 MRF Medical Research Facility • I-6 PFP Pomerantz Family Pavilion • K-5 RCP Roy J. Carver Pavilion • I-6 RMD Ronald McDonald House • G-1 SHC Wendell Johnson Speech and Hearing Center • I-5 SRF Shipping and Receiving Facility • I-6 VA Veterans Affairs Iowa City Health Care System • G-5</p>
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The Admission Contact Cycle with Prospective Students

The regular admission contact cycle most often begins in the spring of a student's junior year in high school and ends with the student's final decision to enroll at the University. The entering first-year class at the UI recently has been about 4,500 students, but you should keep in mind that over 19,000 prospective first-year students apply. In fact, each spring we begin a new contact cycle, gathering the names of approximately 160,000 high school juniors. These names come from several sources:

- Students call, e-mail, fill-out our web page information request form, or write requesting information;
- Students see an admission representative at a college fair, at their high school, or they make a campus visit;
- Students have ACT or SAT scores sent to the UI (recommend the ACT writing test, however UI doesn't require it);
- Students complete an application for admission online via the UI Admissions web site;
- **Alumni provide us with names of students from their area**; an on-line form is available at: www.iowalum.com/asist/NewStudent.cfm
- We may purchase from a testing agency (e.g., The College Board or ACT) the names of students who achieved outstanding test scores, as one example.

Encourage students to take the Preliminary Scholastic Aptitude Test (PSAT) in the fall of their junior year and the ACT or SAT in the spring so that colleges are able to identify them and more easily begin the recruitment process.

The Office of Admissions responds to student inquiries by mailing materials, e-mailing or phoning the student, or requesting follow-up information from the student or ASIST member. We also implement a variety of strategies to increase a student's level of interest: letters, e-mail, online chat sessions, invitations to special on-campus programs or off-campus information sessions; phone calling projects from admissions staff, UI students or ASIST members; mailing scholarship applications to qualified students on our admissions mailing system; etc.

ASIST contacts play an important role in this overall recruitment effort. Students select a college or university for a variety of reasons, making it difficult to credit one particular contact as being the most important; however, cumulative effects of the entire string of contacts is vital. As an ASIST member your contact is a vital part of this process.

The Application Process

First Year Student Admission

- In the spring of junior year (or early fall of senior year), students should register to take the ACT or SAT exam (recommend writing tests) and designate that the scores be sent to The University of Iowa [ACT code = 1356; SAT code = 6681].
- Students may apply as early as the summer prior to senior year. Admission decisions typically start being made in August; admitted students are notified within 2 business days (on a "rolling basis").

Admission Information

Admission Requirements by College

Most first-year University of Iowa students enroll in either the College of Liberal Arts and Sciences or the College of Engineering. Specific requirements for these and other UI colleges that admit undergraduates follow.

COLLEGE OF LIBERAL ARTS AND SCIENCES

To be admitted, you must:

- Meet the minimum high school course requirements.
- Meet the Regent Admission Index (RAI) score requirement: 245 or higher for Iowa residents, 255 or higher for residents of other states.

RAI factors in class rank—students from schools that don't rank are evaluated based on their GPA, ACT and/or SAT test scores, and high school courses.

COLLEGE OF ENGINEERING

To be admitted, you must:

- Meet the minimum high school course requirements.
- Present an ACT math score of 25 or higher, or an SAT math score of 620 or higher.
- Meet the Regent Admission Index (RAI) score requirement: 245 or higher for Iowa residents, 255 or higher for residents of other states.

RAI factors in class rank—students from schools that don't rank are evaluated based on their GPA, ACT and/or SAT test scores, and high school courses.

TIPPIE COLLEGE OF BUSINESS—DIRECT ADMISSION PROGRAM

The college admits highly qualified first-year students directly. Other students enroll in the College of Liberal Arts and Sciences for one to four semesters of pre-business study. To be eligible for direct admission, you must:

- Meet the minimum high school course requirements.
- Present an ACT composite score of 27 or higher, or an SAT combined critical reading and math score of 1210 or higher.
- Present a high school GPA of 3.70 or higher.

Applicants who meet either the ACT or GPA requirement may request special consideration for direct admission from the Tippie College of Business.

COLLEGE OF NURSING—EARLY DECISION PROGRAM

The college admits highly qualified first-year students. Students who aren't admitted directly enroll in the College of Liberal Arts and Sciences, then apply for competitive admission to Nursing as Juniors. To be eligible to apply for the Early Decision Program, you must meet three of these four criteria:

- Meet the minimum high school course requirements.
- Present an ACT composite score of 28 or higher.
- Present an ACT science reasoning score of 25 or higher.
- Present a high school GPA of 3.80 or higher.

Early Decision Program applications are due Jan. 1. Applicants will receive their admission decision by Feb. 1, then have two weeks to accept their offer and pay the university's \$250 acceptance fee.

PHARMACY

The college offers a professional program leading to a Doctor of Pharmacy (PharmD) degree. First-year students enroll in the College of Liberal Arts and Sciences for two years of pre-pharmacy study and then apply to the PharmD program. Admission is highly competitive and very selective.

EDUCATION

The college offers degree and licensure programs for students interested in teaching at the early childhood, elementary (grades K-6), and secondary (grades 7-12) levels.

First-year students enroll in the College of Liberal Arts and Sciences and indicate an interest in elementary education or major in the field they would like to teach (English, Spanish, mathematics, etc.) for secondary education. After completing required courses, students apply to a teacher education program in the College of Education. Admission is competitive.

Minimum High School Course Requirements

Subject Area	If applying to Liberal Arts and Sciences or Business	If applying to Engineering	If applying to Nursing, Early Decision Program
English/language arts	4 years	4 years	4 years
World languages	2 years in a single language*	2 years in a single language*	4 years in a single language, or 2 years each in two different languages
Science	3 years, including one year from at least two of these areas: biology, chemistry, and physics	3 years, including one year each of chemistry and physics	3 years, including one year each of biology, chemistry, and physics
Social studies	3 years	2 years	3 years
Algebra	2 years	2 years	2 years
Geometry	1 year	1 year	1 year
Higher mathematics	—	1 year	—

* Liberal Arts and Sciences students must complete 4 years in a single language to graduate from the university. Business students must complete 4 years in one language or 2 years each in two languages. Students who have taken the requisite years in high school have fulfilled these requirements.

Calculating Your RAI Score

- (2 x ACT composite score)
 - (1 x high school percentile rank)
 - (20 x high school GPA)
 - (5 x number of core courses completed in high school)
-
- = **Regent Admission Index score (RAI)**

When calculating your RAI score, SAT Critical Reading and Math scores are converted to ACT composite equivalents. High school GPA is converted to a 4.00 scale.

To calculate your high school percentile rank, subtract your position in your class from the number of students in the class. Divide the resulting number by the number of students in your class, then multiply by 100.

Core courses are expressed in years (or fractions of years) and include any college prep courses in the areas listed on the previous page as high school course requirements. You can increase your RAI score by taking additional college prep courses—high school counselors can help you choose courses that count, or you can contact Iowa's Office of Admissions at 319-335-3847.

How to Apply

- Apply at admissions.uiowa.edu and pay the application fee.
- Application deadlines are **April 1** for the fall semester/summer session, and **Nov. 15** for spring semester. (Application deadline for the Nursing Early Decision Program is Jan. 1.)
- **New for first-year applicants for summer and fall 2013—applicants will self-report their high school courses, GPA, ACT and/or SAT test scores, and class rank (if available) on the online application.**

After You Apply

Shortly after we receive your application, we'll email you a Hawk ID and a password to access our online student service system, ISIS (Iowa Student Information Services) at isis.uiowa.edu.

Track your application status through your Admissions Profile on ISIS. Your Admissions Profile will display your admission decision and provide information about the enrollment process.

We make admission decisions on a rolling basis beginning Aug. 15. **Expect to hear from us within 48 hours of when we receive your application.** We'll notify you with one of the following decisions:

Admitted—Congratulations! You have been admitted to the University of Iowa. We will need your official transcript as soon as possible after you graduate from high school. Also, send official transcripts from any colleges you've attended, and your official test scores must be sent to us by the testing agency—Iowa's institutional codes are 1356 for the ACT and 668x for the SAT. (We don't require the ACT Writing Test, but recommend you take it.)

Deferred—You have not been admitted after our first review. You can submit additional information (personal statement, official high school transcript, new test scores). Applicants who are deferred and submit additional materials will be notified of their admission decision on one of the following dates: Dec. 30, Feb. 1, March 1, or April 1. The number of deferred students admitted depends on the competitiveness of the applicant pool and the

number of spaces available. Some deferred students could receive a wait-list option and may be admitted if space becomes available—they'll receive final notice between May 1 and June 1.

Not admitted—You do not meet our admission requirements at this time. You might wish to improve your academic profile at another college or university, then apply to Iowa as a transfer student.

After You're Admitted

You'll receive a series of mailings and emails (many sent from be-a-hawkeye@uiowa.edu) designed to introduce you to the university. Your ISIS Admissions Profile will guide you through the enrollment process and help you complete these important steps:

- **Apply for housing**—Submit your online application and \$50 nonrefundable application fee as soon as possible—rooms are assigned first-come, first-served.
- **Accept admission**—Accept or decline no later than May 1 (Nov. 15 for spring semester) and pay the \$250 acceptance fee.
- **Track your financial aid**—Complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov as soon as you can after Jan. 1, then follow the status of your application on ISIS.
- **Make reservation for Orientation**—Orientation/registration and the On Iowa! program will help you make the transition to Iowa.

The University of Iowa prohibits discrimination in employment, educational programs, and activities on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or associational preference. The university also affirms its commitment to providing equal opportunities and equal access to university facilities. For additional information on nondiscrimination policies, contact the Office of Equal Opportunity and Diversity, 319-335-6705 (voice) and 319-335-6699 (TDD), 302 Jessup Hall, The University of Iowa, Iowa City, Iowa 52242-1516, Office of Admissions, 3712.

For more information about admissions, visit the web at: <http://admissions.uiowa.edu/>

Or call 319-335-1566; e-mail: admissions@uiowa.edu

Note: Some students are recruited for their special talents (e.g. artists, musicians, athletes, dancers, debaters, etc.) or as part of the University's Educational Opportunity Program. These specially recruited students who do not meet our published standards but show academic promise given additional support may be considered for special admission on an individual basis. There are no "summer trial" periods for students who do not meet published admission criteria.

After students apply for admission, they receive log-in information to the University's online student information system and "admission profile"—called "ISIS". This system allows them to check their application status, housing application, register for orientation, financial aid, major, amongst other functions. It will also be used at Orientation to sign up for classes.

Transfer Admission

- Eight of the University's 11 academic colleges admit transfer students, including College of Liberal Arts & Sciences, Education, Engineering, Business, Nursing, Pharmacy and Medicine.
- Encourage students to apply early so they can see how their course work will transfer to the University and make any necessary adjustments in scheduling. You may refer them to the Office of Admissions for further clarification of transfer credit policies.
- Transfer course equivalencies with other institutions can now be found online at: <http://admissions.uiowa.edu/undergraduate-programs/transfer-planning-resources>

College of Liberal Arts & Sciences – Admission for Transfer Students

Students applying as transfer students must have:

- A 2.50 cumulative grade-point average (GPA) on at least 24 semester hours (36 quarter hours) of acceptable graded credit.
 - Completed the High School Course Requirements or completed any missing High School Requirements through college coursework.
- OR—
- An Associate of Arts (AA) Degree from an Iowa community college or Waldorf College and a cumulative transfer GPA of at least 2.00 from all colleges attended. AA degree holders from Black Hawk College in Illinois must have a cumulative transfer GPA of 2.25 from all colleges attended. Transfers with an approved AA degree are exempt from the High School Course Requirements except for the world language requirement.
- OR—
- An Associate of Science (AS) Degree from an Iowa community college, a cumulative transfer GPA of 2.00 or higher from all colleges attended, and completion of the High School Course Requirements.

Students with fewer than 24 semester hours will be considered for admission based on a combination of high school and college academic records, as well as ACT or SAT scores.

Note: Students who graduated from high school in 1991 or after are also held to high school unit requirements regardless of the number of transfer hours completed unless they hold an A.A. degree from an Iowa community college, Waldorf College, or Black Hawk College.

A completed transfer application file includes:

- Application for admission (available online) and the **\$40** application fee; (waived for U.S. military veterans)
- Official high school transcripts;
- Official transcripts from every college attended;
- ACT/SAT scores (reported directly from the testing agency) if less than 24 s.h. of credit.

External degree programs

The Center for Credit Programs offers three external degree programs:

- The Bachelor of Applied Studies (BAS) is designed for graduates of community college technical programs who wish to complete a bachelor's degree, but who, due to family and/or employment responsibilities, cannot engage in traditional on-campus study.
- The Bachelor of Liberal Studies (BLS) allows students to complete a bachelor's degree without attending classes full-time on campus.
- The Bachelor of Business Administration (BBA) is designed for geographically-limited students who wish to earn an undergraduate business management degree from the nationally acclaimed Henry B. Tippie College of Business at The University of Iowa. Online BBA students are able to earn a BBA in Management with a concentration in the Entrepreneurial Management track. Applicants must meet pre-requisites to be considered for program.

<http://www.continuetolearn.uiowa.edu/index.html>

The 2 Plus 2 Guaranteed Graduation Plan

The 2 Plus 2 Guaranteed Graduation Plan is for forward-thinking students at Iowa community colleges who plan to transfer to The University of Iowa. This program is similar to the 4 Year Graduation Plan for incoming first year students. Students sign up online to be in the program and then must meet graduation checkpoints for select majors during their first two years at the community college and during their final two years at the UI. Students should enroll in plan prior to completing 30 semester hours of college credit. There are a number of benefits to being in the program:

- Access to 2 Plus 2 advisors
- Access to an updated degree evaluation on the UI Admissions web portal (Admission Profile)
- Access to early orientation/registration
- UI email address
- University ID
- Access to the UI Libraries
- Access to the Pomerantz Career Center including internship information, career exploration, & guidance
- Student discounts to selected University athletic & cultural events
- Guaranteed graduation in 2 years after transferring

More information about all of our transfer planning resources is online at

<http://admissions.uiowa.edu/undergraduate-programs/transfer-planning-resources>

SAT – ACT Concordance Table

SAT Score (Critical Reading + Math)	ACT Equivalent (Composite)
1600	36
1540-1590	35
1490-1530	34
1440-1480	33
1400-1430	32
1360-1390	31
1330-1350	30
1290-1320	29
1250-1280	28
1210-1240	27
1170-1200	26
1130-1160	25
1090-1120	24
1050-1080	23
1020-1040	22
980-1010	21
940-970	20
900-930	19
860-890	18
820-850	17
770-810	16
720-760	15
670-710	14
620-660	13
560-610	12
510-550	11
<p style="text-align: center; font-size: small;">As appears on the UI Admissions website www.uiowa.edu/admissions/undergrad/requirements/act-conversion.html as of 4-23-12</p> <p style="text-align: center; font-weight: bold; font-size: small;">*Scores do not include Writing sections *</p>	

The General Education Program

The College of Liberal Arts and Sciences has designed the General Education Program to provide students with a solid foundation on which to build their education, career and, ultimately, life as an educated person.

Any student who wishes to earn a BA, BS, BFA, BLS, or BM degree must complete all the requirements of the CLAS General Education Program:

Communication & Literacy

Rhetoric	4 s.h.
World Language	Fourth-level proficiency or equivalent
Interpretation of Literature	3 s.h.

Natural, Quantitative, and Social Sciences

Natural Science	7 s.h.; must include one lab
Quantitative Formal Reasoning	3 s.h.
Social Science	3 s.h.

Culture, Society, and the Arts

Historical Perspectives	3 s.h.
International and Global Issues	3 s.h.
Literary, Visual and Performing Arts	3 s.h.
Values, Society and Diversities	3 s.h.

Students may take a General Education-approved course and may use that course to satisfy both a General Education requirement and a requirement of their major, minor, or certificate program. However, students may not use a single course to satisfy more than one GEP requirement.

If a student is planning to apply to undergraduate programs within the Tippie College of Business, the College of Engineering, the College of Medicine, the College of Nursing, or the College of Pharmacy, he/she should check those colleges' general education requirements.

World Language Graduation Requirements

College of Liberal Arts & Sciences	4th level
College of Education	4th level
Tippie College of Business	4th level or 2nd level of two different languages
College of Nursing	4th level or 2nd level of two different languages*
College of Engineering	2nd level
College of Pharmacy	none required to graduate**
College of Medicine	varies depending on major***

The University of Iowa recognizes the value of learning a world language and encourages students, regardless of major, to take as much world language as possible.

Each of these requirements may be fulfilled by an appropriate combination of high school and/or college credit.

* For RN-BSN degree the world language requirement is dependent on student's date of high school graduation.

www.nursing.uiowa.edu/academic-programs/rn-bsn/prerequisites

** All first-year students regardless of major must complete the 2nd level of a world language to be considered for admission to IOWA.

*** The College of Medicine offers three undergraduate majors:

Clinical Laboratory Sciences, Nuclear Medicine Technology, and Radiation Sciences

The Makeup of an Undergraduate Degree

The College of Liberal Arts & Sciences degree programs for undergraduates have three primary components:

1. Requirements for a Major (number of exact hours required varies by department)
2. Electives (number of hours varies depending on hours required for the major)
3. General Education Program (exact requirements listed above)

Most Liberal Arts & Sciences degrees are 120 s.h. Degrees in other colleges have varied total hours and requirements. Although there are three components to a degree, the proportion of each component differ widely depending on the major and if a student has a second major or a minor.

Academic Programs for Undergraduates

There are more than 100 academic areas of study at IOWA for undergraduate students. ASIST members helping at college fairs and other outreach activities will receive *Areas of Study at Iowa* as a reference. All majors are also listed with links on the Admissions website at <http://admissions.uiowa.edu/>. A complete listing also appears in the *Viewbook* and *Preview* publications that all volunteers receive.

Class Size Information

- 80% of undergraduate classes have fewer than 30 students; 92% have fewer than 50 students.
- Less than 4% have more than 100 students.
- Rhetoric class (first-year writing and speaking course) size is limited to 16-18 students
- Average class size in required major classes: 21
- 16:1 Student-to-Faculty ratio
- 90% of senior faculty teach undergraduate classes

University Honors Program

The University of Iowa Honors Program offers its students an array of opportunities. These opportunities range from special Honors classes to other academic programs that broaden a student's perspective.

Entering first-year students are offered the opportunity for membership in the University Honors Program based on their test scores and high school GPA.

The student must have a cumulative GPA of 3.80 or higher and an ACT composite of 27 or higher. Students may also qualify for direct admission to Honors through a cumulative GPA of 3.70 or higher and an ACT composite score of 30 or higher. Also, students selected for the Iowa Writers Living-Learning Community are automatically in Honors at Iowa.

For students who do not meet the Honors criteria and wish to petition, they should submit the following:

- Letter from the student explaining how he/she expect to tap honors opportunities
- One letter of recommendation from a current teacher
- Current transcript

Please email materials to robert-kirby@uiowa.edu or mail them to:

Dr. Robert Kirby
University Honors Program
420 Blank Honors Center
The University of Iowa
Iowa City, IA 52242-0454

Transfer students Honors requirements include at least 24 credit hours in college course work and a college GPA of 3.50 or above. If the student has less than 24 credit hours, Honors will use the first-year student criteria listed above. A transfer student who does not enter Iowa directly with Honors membership may petition for admission to the Honors Program.

Current UI students who obtain a UI grade point average of 3.33 or above can be considered for Honors membership. If the student has a 3.33 GPA or above at The University of Iowa and less than 72 credit hours of college coursework, he/she will automatically become a member of the Honors Program. Students with more than 72 credit hours of college course work with a UI GPA of 3.33 or greater are required to send a letter of interest to the Honors Associate Director. Eligible students will be notified of "honors-eligible" status and how to request admission.

Students who have been selected as one of the following are also automatically admitted:

- National Merit Scholars
- Presidential Scholars
- Old Gold Scholars
- National Achievement Scholars
- National Hispanic Scholars
- NAASE Scholars (in the National Academy of Arts, Sciences and Engineering students)
- China Scholars

<http://honors.uiowa.edu/>

College Transition Course

This class offers practical tips for succeeding in college—covering areas like study skills and money management—and an introduction to helpful University of Iowa resources. The two-credit course is designed specifically for first-year students to make the transition to college a smooth one.

Courses in Common

Courses in Common (CIC) gives first-semester students the opportunity to take three courses together with a group of 19 other first-year students. The courses are:

- The College Transition (407:001)
- The College Transition Lab (407:004)
- A General Education course

The College Transition is designed to help first-year students make a smooth transition to university living and learning. Topics include discovering University resources, study and test-taking skills, and time management. The Lab is a structured learning experience led by a successful undergraduate UI student, who helps the CIC group work collaboratively to improve learning and performance in the General Education course that they're taking together. Students will share lecture notes, discuss readings, and create study materials. In fall 2012, each CIC combination (called an "Option") includes one of six General Education courses:

- General Chemistry (004:007)
- Physics of Everyday Experience (029:006)
- Introduction to American Politics (030:001)
- Elementary Psychology (031:001)
- Introduction to Sociology Principles (034:001)
- Understanding American Cultures (045:001)

<http://www.uiowa.edu/web/advisingcenter/coursesincommon.htm>

Academic Advising

- Most first-year students will be advised by professional academic advisors in the Academic Advising Center. These advisors are knowledgeable about General Education course options and prerequisites for majors. They are also excellent sources of referral for academic counseling and tutoring, personal counseling, and career counseling. The University of Iowa was one of the first Big Ten Universities to require mandatory advising for its students.
- For entering first-year students, Orientation will be their first experience with the formal advising process.
- The advisors are accessible and willing to see students. Their offices are located on the 2nd floor of the Pomerantz Center on Market Street at the T. Anne Cleary Walkway.
- Students are required to meet with their advisor at least once a semester; 5 times during the first year.
- Advisors are there as resources to help students make decisions, but ultimately the students themselves are responsible.
- Students can change advisors if they desire. Most juniors and seniors will be advised by a faculty member or department advising professional in their major department.
- *ISIS on the Web* is a web-based system which allows current students to review available courses and plan their schedule. It can be viewed by others at <http://isis.uiowa.edu> and using the "demo" login and password option. Other valuable information is also available here, so encourage students to take a look. Features for prospective students are available including an admissions profile.
- For more information about the Academic Advising, contact their offices: (319)-353-5700 or check-out the University of Iowa's Academic Advising Center's homepage on the web at: www.uiowa.edu/web/advisingcenter

Four-Year Graduation Plan

Many students (and their parents) are interested in completing their undergraduate degree in four years; some want to enter the full-time work force as soon as possible; others are planning to continue their education and do not want to prolong their undergraduate years; others feel they will save money if they graduate within four years. The University is able to offer this option for *most* undergraduate degrees, although it may not be appropriate for all students and majors.

About the Plan:

- Students must have the necessary high school preparation to begin the Plan in their major upon entry to the University.
- The academic advisor will review with the student a Degree Evaluation listing courses completed and requirements remaining, the *Schedule of Courses*, departmental materials, and other sources of information to develop and monitor the student's plan for graduation. The student, however, takes ultimate responsibility for monitoring their own progress towards graduating in four years under the Plan.
- Students in the Plan need to complete $\frac{1}{4}$ of the required number of semester hours in their degree program each academic year to remain in the Plan.
- Students will need to be somewhat flexible when considering times courses are offered and may need to take an alternate class for one that is unavailable during a specific semester or at a specific time.
- Students need to remain in good academic standing and apply for financial assistance in a timely manner.
- The student must notify the department head during early registration if their graduation will be delayed due to the unavailability of courses.
- In the event the University cannot fulfill its commitments of course availability under the Plan, it may:
 - 1) substitute a course
 - 2) substitute an independent study assignment
 - 3) waive the requirement
 - 4) pay the tuition for the student to take the unavailable course(s) in a later term (*note: to date, this remedy has not had to be exercised*)

A Definition of “Liberal Arts”

Political science professor Gerhard Loewenberg, former dean of the UI College of Liberal Arts wrote the following guest column in *The Des Moines Register* (12/1/84) defining and defending liberal arts study. Although written more than 20 years ago, the same arguments hold true today. Following are excerpts from his article:

“One problem with the name *liberal arts* is that it is unclear and imprecise. It uses *arts* to refer to *skills* universities have long considered necessary preparation for the major professions. In the Middle Ages, seven subjects made up the liberal arts: grammar, logic, rhetoric, arithmetic, geometry, music, and astronomy.”

“As liberal arts colleges developed in 19th century America, the subjects they taught were those considered essential for cultivated young gentlemen. Today, in a democratic age, universities respond to the educational interests of a far wider population, and offer instruction in rapidly growing and more specialized fields of knowledge. Yet despite all of these changes, the liberal arts still consist of those subjects that we regard as basic preparation for the principal careers open to educated people...”

“If the use of the term *arts* is old-fashioned and unclear, so is the use of the word *liberal*. As it is used in the name *liberal arts*, the word *liberal* refers not to the opposite of *conservative* but to *freeing*, as when one speaks of *liberating*. The liberal arts are the skills that free human beings from superstition, from arbitrary authority, from inherited dogma. The liberal arts are the skills that enable men and women to be free from the limitations of ignorance...”

“More than anything else, the liberal arts teach students how to learn. Never before in history has that ability been so important as in today’s rapidly changing world. Very few students now entering our colleges will have only one occupation in their lifetimes. Students whose only educational aim is to prepare themselves for the glamour jobs of the moment are likely to be technologically unemployed within less than a generation...”

“In a way, the liberal arts are an investment in the future, in the future of individual students and in the future of our civilization. No one of us can master all of the *liberal arts*, but collectively we can pool our knowledge and we are all better off the more contributors we have.”

“We can say with real meaning that anyone who graduates from the UI with a bachelor’s degree—whether that be a bachelor of nursing, or a bachelor of business administration, or a bachelor of science, or a bachelor of music or a bachelor of arts—has had, by and large, the same fundamental education in the general fields of human knowledge. Most all graduates have had a common general education experience, and that’s quite an important thing to be able to say.”



The IOWA Challenge

Students at the University of Iowa become part of the Hawkeye Family – students and alumni transformed by their experiences at Iowa. This year, the University is asking students to follow their example and rise to the challenge of these five expectations:

- **Excel.** Academic excellence means setting and meeting high standards as a student. Faculty, staff and other students will encourage the student to work hard and push themselves intellectually.
- **Stretch.** At Iowa, students will find a diversity of people, ideas, opportunities and experiences. That diversity is one of the benefits of being an Iowa student.
- **Engage.** The University of Iowa offers almost limitless opportunities and the resources to help students become a leader in and out of the classroom.
- **Choose.** Students should take their choices seriously and use their freedom wisely here at Iowa. The education offered here at the University is what they make of it.
- **Serve.** An Iowa student is a member of many communities, on and off the campus. They have the opportunity and the responsibility to be a good neighbor and citizen, and to serve the community.

First-year and transfer students find themselves asked to set priorities and make decisions in new ways, balancing academics, work, volunteer service, and social activities while staying healthy, spending money wisely, and keeping their goals in focus. The demands can be unexpected, exhausting and sometimes stressful.

Adopting a core set of principles can help students navigate the tricky and unfamiliar environment that is college. Sticking to these principles can be a challenge in itself, but generations of Iowa students have learned they offer a route to success in college and beyond.

**EXCEL
STRETCH
ENGAGE
CHOOSE
SERVE**



National Rankings

28th Best Public National University

U.S. News & World Report, 2012



"One of the most dynamic schools in the country" and the only Big Ten school named a "best buy" five years running

Fiske Guide to Colleges, 2012

"Professors make themselves accessible and possess a genuine interest in students' experiences"

Insider's Guide to the Colleges, 2011

26 UI graduate programs are among the top 25 of their kind at U.S. public and private universities

U.S. News & World Report, 2012

University of Iowa Hospitals and Clinics has been designated among "America's Best Hospitals" for 22 consecutive years

U.S. News & World Report, 2011-12

A "green-campus trailblazer" and one of the first institutions of higher education to join the Chicago Climate Exchange

Princeton Review Guide to 322 Green Colleges, 2012

One of the top five college towns in America among cities under 250,000

American Institute for Economic Research, College Destination Index, 2010

Highly Ranked Undergraduate Programs

The Tippie College of Business undergraduate program ranks 17th among public U.S. universities (28th among publics and privates)—*U.S. News & World Report*, 2012.

The College of Engineering undergraduate program ranks 31st among public U.S. universities (57th among publics and privates)—*U.S. News & World Report*, 2012.

The College of Pharmacy's PharmD program is ranked 17th among PharmD programs at public and private U.S. colleges and universities—*U.S. News & World Report*, 2012.

26 Graduate Programs in the Nation's Top 25

These 26 graduate programs at Iowa are among the top 25 of their kind at U.S. public and private universities, according to *U.S. News & World Report's* 2012 rankings.

- Speech-Language Pathology, MA program, College of Liberal Arts & Sciences #1
- Audiology, AuD & PhD programs, College of Liberal Arts & Sciences #2
- Geriatric Nurse Practitioner, DNP program, College of Nursing #2
- Nursing Service Administration, DNP program, College of Nursing #2
- Physician Assistant, MPA program, Carver College of Medicine #2
- Rehabilitation Counseling, MA & PhD programs, College of Education #2
- Social Psychology, sociology MA program, College of Liberal Arts & Sciences #2
- Printmaking, MFA program, College of Liberal Arts & Sciences #4
- Physical Therapy, DPT program, Carver College of Medicine #5
- Rural Medicine, MD program, Carver College of Medicine #9
- Student Counseling & Personnel Services, MA program, College of Education #11
- Nursing, MSN-CNL program, College of Nursing #11
- Nursing-Anesthesia, DNP program, College of Nursing #11
- Primary Care, MD program, Carver College of Medicine #12
- Pediatric Nurse Practitioner, DNP program, College of Nursing #12
- Higher Education Administration, MA program, College of Education #13
- Healthcare Management, MHA program, College of Public Health #14
- Painting & Drawing, MFA program, College of Liberal Arts & Sciences #16
- Family Medicine, MD program, Carver College of Medicine #16
- Public Health, MPH program, College of Public Health #16
- Pharmacy, PharmD program, College of Pharmacy #17
- Clinical Psychology, PhD program, College of Liberal Arts & Sciences #18
- Internal Medicine, MD program, Carver College of Medicine, #18
- Environmental Health, MS program, College of Engineering #22
- Art & Design, MFA program, College of Liberal Arts & Sciences #22
- Law, JD program, College of Law (as ranked by U.S. law firms) #25

April 2012



THE UNIVERSITY OF IOWA

first-year student profile fall 2011

enrollment

Liberal Arts and Sciences	3,925	1,790 residents (46%)	2,135 nonresidents (54%)
Engineering	430	189 residents (44%)	241 nonresidents (56%)
Business	162	71 residents (44%)	91 nonresidents (56%)
Nursing	48	12 residents (25%)	36 nonresidents (75%)
Total	4,565	2,062 residents (45%)	2,503 nonresidents (55%)

men/women

2,108 Men (46%)
2,457 Women (54%)

minority students

305 Hispanic/Latino(a) (7%)
122 Asian American (3%)
119 African American (3%)
7 Native American (.2%)
7 Native Hawaiian or Other Pacific Islander (.2%)
88 Two or more races (2%)
648 Total (14%)

first-generation students

1,109 (25%)

international students

484 (11%)
27 countries represented

admitted to honors

1,060 (23%)

ACT scores *middle 50%*

ACT composite 23–28

SAT scores *middle 50%*

SAT (combined Critical Reading + Math) 1060–1260

high school GPA

62% ≥ 3.50 GPA
95% ≥ 3.00 GPA
3.61 mean GPA

high school rank

24.3% ranked in the top 10%
45.9% ranked in the top 20%
64.9% ranked in the top 30%
80.2% ranked in the top 40%
91.9% ranked in the top 50%

special UI scholars

Presidential	20
Old Gold	375
Advantage Iowa	405
National Merit	24
National Hispanic	7

most popular areas of study

Open Major	831 students	18%
Business (Pre-)	618 students	14%
Engineering	430 students	9%
Medicine (Pre-)	219 students	5%
Psychology	201 students	4%
Nursing Interest	179 students	4%
Biology	164 students	4%
Business	162 students	4%
Pharmacy Interest	155 students	3%
English	149 students	3%

high schools

982 represented (86 private)
441 students from private schools (10%)

Iowa high schools

280 high schools and
90 counties represented

top Iowa feeder schools:

West (Iowa City)	83 students	Cedar Falls	32 students
Valley (West Des Moines)	81 students	Southeast Polk	32 students
City (Iowa City)	56 students	Prairie (Cedar Rapids)	31 students
Bettendorf	48 students	Waukee Community	30 students
Kennedy (Cedar Rapids)	43 students	Hempstead	28 students
Ankeny	42 students	Urbandale	27 students
Johnston	41 students	Pleasant Valley	26 students
Linn-Mar (Marion)	39 students	Davenport West	22 students
Roosevelt (Des Moines)	38 students	Ames	21 students
Dowling (West Des Moines)	36 students	Jefferson (Cedar Rapids)	21 students
Muscatine	35 students		

out-of-state high schools

44 states represented

top feeder states:

Illinois	1,524 students
Minnesota	161 students
Wisconsin	93 students
California	30 students
Missouri	27 students
Ohio	26 students
Texas	25 students
Nebraska	18 students
Michigan	17 students
Florida	15 students

out-of-state high schools

44 states represented

top out-of-state feeder schools:

Neuqua Valley (Naperville, Ill.)	53 students	Naperville North (Ill.)	20 students
Stevenson (Lincolnshire, Ill.)	31 students	Hinsdale Central (Ill.)	19 students
Lyons Township (LaGrange, Ill.)	28 students	Saint Charles North (Ill.)	19 students
Naperville Central	25 students	Glenbard West (Glen Ellyn, Ill.)	18 students
New Trier (Winnetka, Ill.)	25 students	Prospect (Ill.)	17 students
Lake Zurich (Ill.)	24 students	Saint Charles East (Ill.)	17 students
Carmel (Mundelein, Ill.)	22 students	Benet Academy (Lisle, Ill.)	16 students
Warren Township (Gurnee, Ill.)	22 students	Lemont (Ill.)	16 students
Deerfield (Ill.)	21 students	Maine South (Park Ridge, Ill.)	16 students
Glenbrook North (Northbrook, Ill.)	20 students	Marist (Chicago, Ill.)	16 students

housing

92% live in residence halls

Office of Admissions
September 2011

University Calendar

Fall 2012 Dates

Monday, August 20
Monday, September 3
Sunday, November 18

Wednesday, November 21

Thursday, November 22
Friday, November 23
Monday, November 26
Friday, December 7
Monday, December 10
Friday, December 14
Saturday, December 15
Monday, December 24
Tuesday, December 25

Winter 2012-2013 Dates

Monday, December 31
Tuesday, January 1
Friday, January 18

Spring 2013 Dates

Monday, January 21
Tuesday, January 22
Saturday, March 17
Monday, March 25
Friday, May 10
Monday, May 13
Friday, May 17

Summer 2013 Dates

Monday, May 20
Monday, May 27
Friday, June 7
Monday, June 10
Tuesday, June 11
Monday, June 24
Tuesday, June 25
Thursday, July 4
Friday, August 2

Opening of Classes, 7:30 a.m.
University Holiday, Offices Closed
Thanksgiving Recess 5:00 p.m. (Graduate and Undergraduate Colleges,
College of Pharmacy, College of Public Health, and School of
Management)
Thanksgiving Recess 10:00 p.m. (Colleges of Medicine, Law, and
Dentistry)
University Holiday, Offices Closed
University Holiday, Offices Closed
Resumption of Classes, 7:30 a.m.
Close of First Semester Classes, 10:00 p.m.
Beginning of Examination Week, 7:30 a.m.
Close of Examination Week
Commencement (Undergraduate Colleges)
University Holiday, Offices Closed
University Holiday, Offices Closed

Opening of Classes, 7:30 a.m.
University Holiday, Offices Closed
Close of Classes, 10:00 p.m.

University Holiday, Offices Closed
Opening of Classes, 7:30 a.m.
Beginning of Spring Vacation, 5:00 p.m.
Resumption of Classes, 7:30 a.m.
Close of Second Semester Classes, 10:00 p.m.
Beginning of Examination Week, 7:30 a.m.
Close of Examination Week, 9:00 p.m.

Opening of Classes (3-week session), 7:00 a.m.
University Holiday, Offices Closed
Close of 3-week Summer Session, 10:00 p.m.
Eight-week Summer Session (8-week session registration)
Opening of Classes, 7:00 a.m. (8-week session)
Six-week Summer Session (6-week session registration)
Opening of Classes, 7:00 a.m. (6-week session)
University Holiday, Offices Closed
Close of 8- and 6- week Summer Sessions, 10:00 p.m.

Financial Aid Facts

- During the most recent academic year, University of Iowa undergraduate, graduate and professional students received more than \$261 million in federal assistance, more than \$1.8 million in state financial aid, and more than \$173 million from University financial aid support. The financial assistance consisted of grants, scholarships, low interest loans, and student employment.
- 81% of University undergraduate students received some type of assistance from federal, state, University or private sources.
- During the past academic year, University students received in excess of \$117 million in grants and scholarships, \$233 million in low interest student loans, and \$119 million through on-campus student employment. The low interest loans are generally paid back starting after graduation with up to 10 to 20 year repayment provisions. Recent statistics from the federal government reveal that 98.1% of former UI students who are in loan repayment are making their payments on time, a percentage that certainly ranks extremely high relative to the national average.
- Approximately 85% of University of Iowa undergraduate students apply for financial aid as a dependent student, which means that their eligibility for financial aid is determined by the amounts of the student income and assets and also by their parent's income and assets. The remaining 15% of the undergraduate students apply for financial assistance as a self-supporting student and their aid eligibility is based solely on their income and assets.
- The Office of Student Financial Aid awards most types of aid on a first-come first-served basis. Therefore, students should submit the Free Application for Federal Student Aid (FAFSA) should be submitted as soon after January 1 as possible. It is extremely important that parents and students also submit in a timely fashion other documents that are required by the University Office of Student Financial Aid. These documents include, though not limited to, a University of Iowa Verification Form as well as signed and dated copies of student and parent federal tax returns.
- The University makes a commitment to meet 100% of a student's financial need. Financial need is met through federal, state, University, and private grants, scholarships, loans (including Parent Loans for Undergraduate Students) and Work-Study. Though full need may be met, some parents and students may choose not to accept loans and/or Work-Study opportunities in any given year.
- The University of Iowa participates in the Federal Direct Student Loan Program which allows students and parents to borrow directly from the federal government. Participation in the Federal Direct Loan Program has provided many application benefits to students and parents, including more timely receipt of their loan dollars and less complicated, yet with more options, repayment plans.
- In the latest class of graduating seniors 39% of the students graduated with no debt.
- Other sources of aid may include: merit or talent-based scholarships, part-time student employment and private loans through lending institutions. Students should contact the Office of Student Financial Aid for more information or ask their high school guidance office.
- The University offers many institutional scholarships and departmental scholarships. We also participate in the National Merit Scholarship program. A complete listing of UI scholarships appears on the Financial Aid website listed below.

Financial Aid facts provided by Beth Cole, Senior Associate Director of Systems, Budget – Office of Student Financial Aid – May 2012 for the previous academic year

Refer To: Office of Student Financial Aid, 208 Calvin Hall, (319)-335-1450; and Guide to Scholarships and Financial Aid Summary; on the web at www.uiowa.edu/financial-aid. E-mail: financial-aid@uiowa.edu

Costs

2012-2013 Estimated First-Year Costs at IOWA (as appears in the 2012-2013 *Viewbook*)

U-Bill Expenses	Residents	Nonresidents
Tuition & Fees *	\$ 8,057	\$ 26,279
Room & Board **	9,170	9,170
Subtotal:	\$ 17,227	\$ 35,449

Other Estimated Expenses (not billed by the University)***

Books & Supplies	\$ 1,090	\$ 1,090
Personal Expenses	2,625	2,625
Transportation	890	890
Subtotal	\$ 4,605	\$ 4,605

Estimated Total	\$ 21,832	\$ 40,054
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(for financial aid purposes)

* Business students pay \$9,213/\$27,435 (third and fourth-year business students pay \$10,515/\$28,837). Engineering students pay \$8,268/\$26,490 (second-year engineers pay \$9,306/\$27,536 and third- and fourth-year engineers pay \$10,414/\$28,792). Pharmacy students (Pharm.D. program) pay \$22,181/\$40,031. Nursing Students pay \$10,367/\$28,633 and Medicine Undergraduates pay \$7,879/\$26,101. A complete listing of tuition & fees is on the web at www.registrar.uiowa.edu/TuitionandFees/tabid/93/Default.aspx.

** Double room with full board (20 meals per week)

*** Averages based on a yearly survey by the Office of Student Financial Aid for full-time undergraduate students (taking 12 or more semester hours of credit) during the fall and spring semesters. These costs are considered when awarding financial aid. Tuition and Fees for Part-Time Students (enrolled for fewer than 12 semester hours of credit per semester) are assessed by the number of semester hours.

Billing

Students have two payment options at the University:

- Full Payment—pay all contracted charges in the first month of each semester.
- University's Deferred Payment Plan—pay each semester's contracted charges in three monthly payments (August, September, October and January, February, March) for a fee of \$20 per semester. To enroll in this plan, students simply pay the minimum monthly payment on their first U-bill.

Miscellaneous charges (e.g. bookstore or food purchases, library or parking fines) will also be added to the U-bill. Regardless of which payment option is selected, students will receive a U-bill any month in which a balance is owed.

Scholarships

The University of Iowa offers more than 350 scholarships each year to outstanding students based on financial need or merit or both. Some are University-wide programs, while others are awarded by individual departments for students planning to major in their academic areas. Below is a sampling of some of the scholarships available to first-year students. These scholarships are competitive and, unless otherwise indicated, are renewable for up to four years if the student has maintained good academic performance. Students may receive any combination of these scholarships. *Amounts and criteria may be subject to change*; usually updated annually. For more information, contact the Office of Admissions at admissions@uiowa.edu or 319-335-1566. More info at <http://admissions.uiowa.edu/finances/scholarships-first-year-students>

Presidential Scholarship

- 20 awards.
- ACT composite score of 30 or above (a combined SAT Critical Reading and Math score of 1330 or above) AND a cumulative high school grade-point average (GPA) of 3.8 or above on a 4.0 scale.
- Application available at: <http://admissions.uiowa.edu/finances/scholarships-first-year-students>
- Applications due December 7, 2012
- Value: \$52,000 (\$13,000 a year for up to four years) through a combination of a \$10,000 Presidential Scholarship and a \$3,000 Old Gold Scholarship.

Old Gold Scholarship

- ACT composite score of 30 or above (a combined SAT Critical Reading and Math score of 1330 or above) AND a cumulative high school grade-point average (GPA) of 3.8 or above on a 4.0 scale.
- Application Process:
 - Iowa residents - None. Scholarship is awarded automatically to eligible student upon admission. Must apply for admission by April 1.
 - Nonresidents – Must submit an application for admission and an application to the Presidential Scholarship Program by the December 7, 2012 deadline.
- Renewal: Up to four years or until you receive your bachelor's degree (whichever comes first) providing you maintain full-time enrollment each semester and maintain a 3.00 cumulative GPA.
- Value: \$12,000 (\$3,000 a year for four years).

Dean Gerhard Loewenberg Scholarship

- One award.
- For the top-ranking College of Liberal Arts and Sciences alternate in the Presidential Scholarship competition.
- Value: \$1,000—\$2,500 (one-time, first-year award).

College of Liberal Arts and Sciences Excellence Award

- Up to five awards.
- For selected Old Gold Scholars majoring in College of Liberal Arts and Sciences programs only.
- Value: \$1,000—\$2,000 (one-time, first-year award).

Provost's Scholarship

• National Merit Scholarship

For National Merit finalists who designate The University of Iowa as their first-choice institution.

Value: \$12,000 (\$3,000 a year for up to four years) through a combination of the National Merit Scholarship and the Provost's Scholarship.

Details about the National Merit Scholarship Program can be found at www.nationalmerit.org

• National Hispanic Scholars

For National Hispanic Scholars who enroll at Iowa.

Value: \$12,000 (\$3,000 a year for up to four years).

• National Achievement finalists

For National Achievement finalists who designate The University of Iowa as their first-choice institution.

Value: \$12,000 (\$3,000 a year for up to four years).

William and Effa McMeans Scholarship

- Up to 15 awards.
- For selected National Merit Scholars majoring in College of Liberal Arts and Sciences programs only.
- Supplement to the National Merit Scholarship.
- Value: \$8,000 (\$2,000 a year for up to four years).

University of Iowa National Scholars Award

- For entering nonresident who are U.S. citizens or permanent residents with a Regent Admission Index of 290 or above. If your high school does not rank, an ACT composite score of 26 (or an SAT CR+M score of 1170) or above AND a minimum cumulative high school GPA of 3.60 on a 4.00 scale are required.
- Eligible students are considered automatically upon admission.
- Value: \$18,800 (\$4,700 a year for up to four years). If tuition increases, the scholarship amount will increase by the same percent.

Iowa Heritage Award

- For entering nonresident students who have a parent, step-parent, legal guardian, or grandparent who graduated from The University of Iowa with a bachelor's, master's, or doctoral degree.
- Application available at <http://admissions.uiowa.edu/sites/default/files/uploading/files/heritage-app.pdf>
- Application due May 17 for summer session and fall semester; Dec. 14 for spring semester.
- Value: \$6,000 (\$1,500 a year for up to four years).

Iowa Scholars Award

- For entering first-year students who are Iowa residents with an ACT composite score of 27 or above (or a combined SAT CR+M score of 1210 or above) and a cumulative high school GPA of 3.80 or above; OR an ACT composite score of 30 or above (or a combined SAT CR+M score of 1330 or above) and a cumulative high school GPA of 3.70 or above.
- Eligible students are considered automatically upon admission. Must apply for admission by April 1.
- Value: \$2,000 one-time award.

Engineering@Iowa Scholars Award

- For entering first-year students majoring in engineering who are Iowa residents with an ACT composite score of 27 or above (or a combined SAT CR+M score of 1210 or above) and a cumulative high school GPA of 3.80 or above; OR an ACT composite score of 30 or above (or a combined SAT CR+M score of 1330 or above) and a cumulative high school GPA of 3.70 or above.
- Eligible students are considered automatically upon admissions. Must apply for admission by April 1.
- Value: \$1,000 one-time award for first-year engineering students only.

Advantage Iowa Awards

- For first-year students who are U.S. citizens or permanent residents whose enrollment will contribute to a diverse learning environment.
- Students are considered automatically upon admission.
- Eligibility criteria may include one or more of the following: race/ethnic background; socioeconomic factors; whether the student is a first-generation college student (parents have not graduated from college); participation in a federally funded Upward Bound program.
- Based on merit (test scores, GPA, class rank).
- Value: Award ranges from \$2,000 to *full resident tuition*. Advantage Iowa Award may increase if the student demonstrates need through the financial aid process by submitting the FAFSA.
- For more information, visit <http://cde.uiowa.edu/index.php/ais> or contact the Center for Diversity and Enrichment, 24 Phillips Hall; 319-335-3555

Halas-Sayers Scholarship

- One award. For members of underrepresented groups (African American, Hispanic/Latino(a), American Indian, Alaskan native, native Hawaiian, or other Pacific Islander) and graduated from either a Chicago-area public high school or a public high school in the state of Iowa.
- Declare a major in: applied physics, astronomy, biochemistry, biology, chemistry, computer science, engineering (any type), environmental sciences, geoscience, mathematics, microbiology, physics, science education, speech and hearing science, or statistics.
- Requires an ACT composite of 25 (a combined SAT Critical Reading and Math score of 1130) and a cumulative GPA of 3.50 or higher on a 4.00 scale and demonstrate financial need.
- Application due Feb. 8, 2013; available at <http://admissions.uiowa.edu/finances/scholarships-first-year-students>
- Value: the amount awarded varies depending upon other scholarships and grants received. The annual cost of attending the University (as determined by the Office of Student Financial Aid) will be covered. May be renewed for up to four years.

Engineering First Year Scholarship

- For engineering majors who are U.S. citizens or permanent residents who enrollment will contribute to a diverse learning environment. Women and students from diverse family and personal backgrounds are encouraged to apply. Successful applicants typically have a 3.70 GPA or above or an ACT composite score of 28 or above (or a combined SAT CR+M score of 1250 or above).
- Students must complete the online application at <http://www.engineering.uiowa.edu/ess/current-students/scholarships> by January 31, 2013. For early consideration submit the application by December 15, 2012.
- Value: \$1,000 to \$3,000, depending on the number of applicants and awards available. In 2011-12, more than 100 awards were awarded in 2011-2012. One time award for first-year students only.

Tippie Scholars Program Scholarship

- Up to 30 \$1,500 awards
- For students who qualify for direct admission to the Tippie College of Business and who apply for the Tippie Scholars Scholarship. Tippie Scholars Scholarships are highly competitive and based on academic merit and an essay.
- Application due Jan. 15, 2013. Applications available at: <http://tippie.uiowa.edu/undergraduate/admissions/tippiescholars.cfm>

Shoemaker-Strickler Memorial Scholarship

- Up to two awards, given to Iowa residents.
- For chemistry or physics majors.
- ACT composite of 30 or above (a combined SAT Critical Reading and Math score of 1330 or above) **AND** a minimum 3.80 cumulative high school grade-point average (GPA) on a 4.00 scale.
- Application available on the College of Liberal Arts and Sciences web site at <http://clas.uiowa.edu/students/scholarships/shoemaker>
- Applications due Feb. 2, 2012.
- Value: Equivalent to tuition, fees, and books. May be renewed for up to four years.

Financial Aid Application Timeline

Summer or Early fall	<input checked="" type="checkbox"/> Encourage high school seniors apply for admission to the University.
Late fall	<input checked="" type="checkbox"/> Seniors should encourage their parents to learn about the financial aid process, including discussions with the high school counselor or university financial aid office in preparation for completing the federal Free Application for Federal Student Aid (FAFSA) on the web at www.fafsa.ed.gov as soon as possible after January 1. <input checked="" type="checkbox"/> Many scholarship applications are due in late fall. Check for UI scholarship opportunities online at www.uiowa.edu/admissions/undergrad/scholarships/first-year . Students should also ask their school counselors for other scholarship resources.
Beginning January 1	<input checked="" type="checkbox"/> Complete FAFSA online as soon as possible. <input checked="" type="checkbox"/> Request a report of FAFSA results is sent to The University of Iowa (#001892). <input checked="" type="checkbox"/> Send signed copies of both student's and parents' 1040/1040A Federal Income Tax Returns and all supporting schedules to the Office of Student Financial Aid. Write the student's SSN on the parents' forms. <input checked="" type="checkbox"/> A verification form will then be sent to the student from the UI Office of Student Financial Aid.
March - July	<input checked="" type="checkbox"/> Financial Aid notification letters will be mailed to students.

For more information about applying for financial aid, check out the website: www.uiowa.edu/financial-aid. To learn more about the financial aid process, including scholarships, grants, work-study jobs, and loans, students should check out the Office of Admission website at <http://admissions.uiowa.edu/> or call 319-335-3847.

Student Disability Services

The Office of Student Disability Services (SDS) provides assistance to students with a wide range of visible and non-visible disabilities, including hearing and speech impairments, learning disabilities, mobility impairments, visual impairments, and others. The goal of the office is to help students with disabilities enjoy the same rights and assume the same responsibilities as other students. The office also provides information to students, faculty and staff on educational services for students with disabilities.

Refer To: Student Disability Services, 3015 Burge Hall, 335-1462; sds-information@uiowa.edu; www.uiowa.edu/~sds

Careers & Job Placement Services

The University of Iowa Marvin A. and Rose Lee Pomerantz Career Center offers resources and services to students, alumni, and employers. It is a central site to research and explore careers, develop leadership skills and to seek internships, volunteer opportunities, and full-time employment, including UI Education majors. The Pomerantz Career Center offers a career library, self-assessment tools, on-line job and internship listings through HireaHawk.com, help with writing resumes and cover letters, career and job/internship fairs, on-campus interviewing, and a full slate of career-related courses such as the Career Leadership Academy, Job Search Strategies as well as Career Exploration. Students may even take advantage of Pomerantz Career Center sponsored internship programs such as The Washington Center. Key professional staff serve as links to academic departments and student organizations and also meet one-on-one with students and alumni to assist with all stages of the career process.

A sample of the companies which often interview on-campus each year include: Accenture, AEGON, Allied Group, AmerUs Group, Cardinal Health, Cargill, Caterpillar, Cerner, ConAgra, Coyote Logistics, Deere & Company, Deloitte Consulting, Deloitte & Touche, Enterprise Rent-A-Car, Ernst & Young, Ethos Group, FactSet Research Systems, FBI – US Dept. of Justice, FBOP, Fisher Controls, General Electric, Hewitt, Hewlett Packard, Hormel Foods, Houlihan Lokey Howard & Zukin, Hy-Vee, Kimberly-Clark, KPMG, Kraft Foods, LaSalle Bank, Life Investors, Maytag, McGladrey & Pullen, Mutual of Omaha, National Futures Association, Northern Trust, Northwestern Mutual, Wells Fargo, Pearson, Pepsico, Pella Corp, Pfizer, Inc., Piper Jaffray & Co., PriceWaterhouseCoopers, Prudential Insurance, Rockwell International, Sears, State Farm, Target, The Principal Financial Group, UBS, Union Pacific, Von Maur, Walgreens, Wells Fargo

For more information contact: Pomerantz Career Center, 100 Pomerantz Center, Suite C310; phone 319-335-1023.

For undergraduates, the **Colleges of Engineering and Nursing** also have specialized services for assisting their students with career development, internships, and job placement. Students may refer to these individual colleges for more information. Information is also available on the UI web site at these locations:

www.careers.uiowa.edu

<http://www.engineering.uiowa.edu/ess/current-students/career-development>

<http://www.nursing.uiowa.edu/current-students/career>

Housing

Residence Halls

Over 90% of the first-year students live in residence halls. First-year students are not required to live in residence halls, but it is highly recommended. Each residence hall population will be at least 40-60% first-year students—even Mayflower and Parklawn which have apartment-style suites.

Each hall is a center for student activity, both social and academic. Living in the halls is the best way to meet other first-year students and make the transition from home to college life. Hillcrest and Burge have a “marketplace” with a variety of food stations in place of the old cafeteria concept. Study lounges, computer labs (called ITCs), fitness centers, and convenience stores are located in various halls. All residence halls have high-speed ethernet computer connections in every room (called “ResNet”) with a portal for each student and every room has wireless access.

Burge, Currier, Daum, Stanley and Mayflower halls are located on the east side of the Iowa River. Hillcrest, Rienow, Slater, and Quadrangle are on the west side, near UIHC, medical buildings, and recreation facilities. Mayflower offers “apartment style” suites. It’s only a 5 to 15 minute walk from most residence halls to classes. There are no “better” residence halls. Students should choose a residence hall that has the facilities and options they want. Details are included with the residence hall application and on the University Housing website.

The Housing Assignment Office tries to match first-year students together. Students are not separated by major, except for those who request to live in one of the Learning Communities. Each room contains a phone connection, high-speed computer connections for each student, draperies, trash can, sink and vanity. Each student has a bed with mattress/mattress pad, desk and chair, a dresser or storage shelves, and closet space. Many of the rooms are now carpeted and have commercial lofting systems.

There is a **\$75 housing application fee** that is non-refundable. The cost for a double room with full board for the 2012-2013 academic year is estimated to be \$9,170. A list of what to bring and what not to bring will accompany the contract.

IMPORTANT: The Residence Hall contract is a binding contract. Once a student has moved into a residence hall he/she will not be offered a refund should alternative living arrangements, such as moving into a sorority or fraternity or other off-campus housing, be chosen during the academic year.

Residence Hall Application Timeline

- | | |
|-------------------|--|
| Summer or October | <ul style="list-style-type: none"><input checked="" type="checkbox"/> High school seniors should apply for admission to the University.<input checked="" type="checkbox"/> Residence hall applications are available early October online via ISIS with the student’s login and password <u>after</u> the student is <u>admitted</u> to the University. Encourage students to complete their housing application as soon as possible. The date this application is received by the Housing Office determines the student’s priority assignment. The priority date for students requesting a particular roommate is based on the date the <u>later</u> application is received.<input checked="" type="checkbox"/> Confirmations of the receipt of housing applications will be sent shortly after they are received. |
| February | <ul style="list-style-type: none"><input checked="" type="checkbox"/> Current residents will begin to reapply for housing assignments for the coming year. |
| May-July | <ul style="list-style-type: none"><input checked="" type="checkbox"/> Housing assignments are made for new students based on their priority application date. Students will receive a letter indicating their room assignment, phone number, name(s) of roommate(s), and the date the contract becomes binding. |

View information about residence halls on the web at <http://housing.uiowa.edu>

Living-Learning Communities within the Residence Halls

Living-Learning Communities (LLCs) are a very popular housing option. They provide a supportive and engaging environment where students are challenged intellectually and have the unique advantage of bonding with other students who have similar academic goals. These learning environments offer a variety of educational opportunities to students outside the classroom and encourage faculty interaction. Most communities offer Quiet House living, as well. If you apply for a learning community but are not placed in one, you will be given a housing assignment according to the residence hall/room-type preferences indicated on your housing application. More online at: <http://fye.uiowa.edu/admitted-now-what/living-learning-communities>.

Arts –Students interested in the visual, creative, and performing arts.

Biz Hawks – Students in business or pre-business interested in leadership, entrepreneurship, and/or business.

Education - Students who may be pursuing a teaching career will be able to connect with education students, receive guidance from College of Education faculty and become acquainted with professional groups.

Explore. Dream. Discover. Experience. – Challenges students to explore their academic options at Iowa through active, hands-on learning experiences, leading to an informed decision about how individual passions relate to various majors and potential career choices.

Global Village - In the Global Village LLC, you will live with both U.S. students and international students. You will have the opportunity to broaden your knowledge of international issues, languages, and cultures.

Health Sciences – Students interested in pursuing degrees in health sciences; offers the opportunity to interact with students and faculty from the UI's five Health Science colleges and participate in educational sessions on health care topics.

Healthy Living Network –Students will learn about recreation, wellness, healthy minds, nutrition, and how to live a well-balanced life. Joining this community will mean the student is committed to their health and has chosen a lifestyle that supports achieving their individual potential in all aspects of wellness. Students will have the opportunity to go on field trips, use of the recreational spaces, and take special educational trips and weekend courses.

Honors House – Students involved in the Honors Program interested in pursuing academic goals.

Honors: Research Opportunities in Biology & Chemistry – First year honors students who are looking for opportunities to participate in research. Preference is giving to Old Gold & Presidential Scholars.

Iowa Writers – Students interested in writing of all types to become acquainted with one another; explore all the writing resources available at UI; ideal for students in any field in which writing is important for professional or personal interest.

Journalism & Mass Communication – this LLC will engage students in social, academic, and creative hands-on activities related to a wide variety of professional media applications, including online, web-based, print, and video forms of journalism and public relations.

Law Study & Legal Careers - Learn about current legal issues and law's place in society, as well as about the many fields of law and the various career paths that lawyers take.

Men in Engineering (MIE) – For any male engineering students interested in living with their classmates.

Pre-Med – Students can learn more about the medical school enrollment process, careers within medicine, community service and the medical field, and give you a great start in your professional education.

Spectrum House - dedicated to promoting inclusion and awareness for individuals across the gender and sexuality spectrum in a safe and supportive environment dedicated to change.

Women in Science and Engineering (WISE) – For first through third-year women interested in science, technology, engineering, or mathematic (STEM) disciplines and striving for academic excellence.

***Housing is looking to develop more Living Learning Communities for the upcoming year.*

“Special Interest Housing”

Quiet House—Quiet Houses have been established to meet the needs of students who are interested in and committed to living in an atmosphere conducive to quiet study. Certain floors of Daum, Stanley, Burge, Slater, Hillcrest, and most learning communities are designated as Quiet Houses. Quiet hours are in effect from 7 p.m. to 10 a.m. each day. Quiet house policy requires that there be no unnecessary or disruptive noise. Courtesy hours are in effect at all other times.

Medical Requests and Special Needs—The University provides special accommodations for students who have documented medical needs. In addition, several rooms have been renovated to meet the requirements of students with special needs. Call 335-3009 for more information.

Housing During Semester Breaks—Students who will need housing during semester breaks should request to live in the apartment and suite style buildings or temporary housing will be available to those placed elsewhere during the break periods.

Off-Campus Housing

During the past several years many new rental units have been built in Iowa City and Coralville. The price of rental units is likely to vary—units that are older or located farther from campus are generally less expensive than new rental units.

The University of Iowa Off Campus Housing Service has launched a new and enhanced website to simplify the off campus housing search for students, faculty, and staff. The new site, <http://offcampushousing.uiowa.edu/>, offers a user-friendly searchable database and includes properties for rent and for sale, as well as message boards to find housemates and roommates. Property listings include photographs and floor plans; maps showing the housing location’s proximity to the UI campus; direct links to a property owner’s e-mail, website and application; as well as text descriptions and lists of amenities. The new service also features an extensive resource section with links to UI and community services including utilities, childcare, transportation, parking, and much more.

Generally for off-campus housing:

- Tenant pays at least for electricity and telephone/internet/cable; sometimes also heat and water.
- 1 year leases - student responsible for summer sublease, if subleasing is allowed. (some leases follow school year, others may not).
- Few apartments allow pets (except fish - which are generally accepted).
- Many of apartment complexes have off-street parking or parking lots reserved for renters for and additional fee. Houses, rooms, etc. may not.
- Many have coin laundry (washer/dryer) in building.
- Some allow water beds, usually with proof of appropriate insurance.
- Rent is usually due monthly with penalties imposed for late payment.

Fraternity & Sorority Life

Fraternity and Sorority Life offers an attractive housing alternative to about 10% of Iowa's undergraduates. Every chapter is unique and provides a variety of scholarship, leadership, friendship, and service opportunities.

Fall Formal Sorority Recruitment for the Panhellenic Council (PHC) takes place the first two weekends after fall classes begin. Fraternity Recruitment for the Interfraternity Council (IFC) takes place two weeks into the fall semester. The Multicultural Greek Council (MGC) and the National Pan-Hellenic Council’s (NPHC) “Meet the Greeks” program for those interested in the historically African American, Asian or Latino chapters, will occur in September. Applicants can check the box on their admission application which indicates their interest in the Fraternity and Sorority Community and an informational postcard will be mailed in the summer following their senior year in high school.

Membership:

Approximately 1040 fraternity members and 1,540 sorority members

24 fraternities (4 historically African American, 1 traditionally Latino, 1 Asian Interest group, 1 Gay Men)

19 sororities (2 historically African American, 1 traditionally Latina, 1 Lutheran based, 1 Asian Interest group)

Average fraternity membership is 58; range is from 5 to 100

Average sorority membership is 103; range is from 5 to 110

Costs:

The live-in costs cover basic room, board and dues. For members living outside the house, chapters will also be charged dues to cover various expenses. Membership dues may include insurance costs and a social fee for functions such as parents' weekend, formals, and homecoming activities.

Average annual cost of membership for women:

Live-in members: \$6,965

Live-out members: \$1,775

Average annual cost of membership for men:

Live-in members: \$7,236

Live-out members: \$1,595

**The average cost of living in residence halls for a double room with 20 meals is \$9,170

Fraternities

Alpha Epsilon Pi
Alpha Phi Alpha*
Beta Theta Pi
Delta Chi
Delta Lambda Phi +^
Delta Tau Delta +
Delta Upsilon +
Kappa Alpha Psi
Lambda Chi Alpha
Omega Psi Phi*
Phi Beta Sigma*
Phi Delta Theta
Phi Gamma Delta +
Phi Kappa Psi
Pi Alpha Phi #+
Pi Kappa Alpha +
Pi Kappa Phi
Sigma Alpha Epsilon
Sigma Chi
Sigma Lambda Beta**
Sigma Nu
Sigma Phi Epsilon
Sigma Pi
Tau Kappa Epsilon

Sororities

Alpha Chi Omega
Alpha Delta Pi
Alpha Epsilon Phi
Alpha Phi
Alpha Xi Delta
Chi Omega
Delta Delta Delta
Delta Gamma
Delta Sigma Theta*
Delta Zeta
E.I.G.H.T.–interest group from Delta Phi Lambda #+
Gamma Phi Beta
Kappa Alpha Theta
Kappa Kappa Gamma
Phi Beta Chi***
Pi Beta Phi
Sigma Lambda Gamma**
Zeta Phi Beta*
Zeta Tau Alpha

* Historically African American chapters

** Traditionally Latino chapters

***Lutheran based sorority

Asian based sorority

+ Colony

^ Gay Men's Fraternity

More information on the web at: www.uiowafsl.com

Transportation & Parking

First-year students may have cars on campus; however, parking space is very difficult to find, especially for students living in residence halls. We discourage students from bringing cars to campus. If students choose to bring cars to campus, they must register the car with the University. It is advisable to purchase a storage lot permit which provides a space in a well-lit, patrolled lot within a reasonable distance from the residence halls. Students may register their vehicles and purchase parking permits online through their ISIS account.

Typical Costs for Parking:

\$300/academic year.....	University storage lot for students in residence halls
\$60-80/month.....	Private parking space fairly close (difficult to obtain)
\$90-120/month.....	Private garage off-campus, within 1 mile

Bikes provide an excellent form of transportation around campus and Iowa City. The University has installed many bike racks around campus. Students may keep their bikes in their rooms with permission from their roommate(s).

The UI Campus system provides a free bus service which serves all residence halls and the entire campus seven days a week: Monday through Friday from 6:30 a.m. – 1:00 a.m., and Saturday and Sunday from 11:30 a.m. – 2:30 a.m. The Iowa City/Coralville area also has an excellent bus transit system which is especially helpful to students living off-campus.

Greyhound and Burlington Trail-ways bus lines serve Iowa City. The bus station is located near the campus, about four blocks from campus. Iowa City Bus Depot: (319) 337-2127. Student discounts are available.

"MegaBus" – bus service offering inexpensive round trip bus rides to Des Moines, Omaha and Chicago departing from the Iowa City Bus Depot; prices can be low as \$1 each way! <http://us.megabus.com>

"Suburban Express" - bus service offered every week of the academic year from the Iowa Memorial Union to the Oakbrook and Woodfield shopping malls in the Chicago area; fares range from \$30 one-way to \$70 round-trip; www.suburbanexpress.com.

Air service is provided by the Eastern Iowa Airport (CID), located about 25 miles north of Iowa City in Cedar Rapids. Major airlines serving Cedar Rapids/Iowa City currently include: American, Delta, Allegiant Air, Frontier and United. The Quad Cities Airport (MLI) in Moline, IL is only a 60-minute drive to campus; information is available on their website at www.qcairport.com.

Shuttle ground service to and from the Eastern Iowa Airport is available for approximately \$35 each way. Eastern Iowa Airport—Cedar Rapids/Iowa City (CID): (319) 362-8336 or (800) 523-1100; on the web at www.crairport.org



Airport Shuttle Service:

Cedar Rapids: 319-365-0655
Iowa City: 319-337-2340
Toll free: 800-725-8460

Rental cars:

Avis: 319-366-6418
Enterprise: 319-366-5522
Hertz: 319-365-7498
National: 319-363-0249

Other limousine/shuttle services include:

Airport Express: 319-626-5466

Taxi services:

Black and Gold Cab: (319) 887-1976, Century Taxi: (319) 365-0505, Yellow Cab Inc: (319) 365-1444

Many students carpool home on the weekends or during breaks. Ride boards located in the residence halls and Iowa Memorial Union assist students in arranging transportation. Approximate distances to nearby major cities include:

Chicago	222 miles	via I-88 and/or I-80
Des Moines	116 miles	via I-80
St. Louis	270 miles *	via Hwy. 61/Hwy. 218 "Avenue of the Saints"
Minneapolis	281 miles *	via I-35/Hwy. 218/I-380 "Avenue of the Saints"
Kansas City	309 miles	via I-35/I-80
Milwaukee	262 miles	via I-43/I-39/I-88/I-80
Omaha	250 miles	via I-80



"Avenue of the Saints" through Iowa City from Minneapolis/ St. Paul to the north and St. Louis to the south, is now a 4-lane, 600-mile corridor highway, considerably shortening the driving time to about 4 ½ hours in either direction.

Safety on Campus

- University Police officers provide law enforcement and security 24 hours a day, 7 days a week. Iowa City Police also patrol campus.
- The Hawk Alert System notifies the campus community of threats concerning physical safety in emergency situations. These notifications are received via telephone, text, and/or email messages. Students can set up their contact preference and view additional information at the following website: <http://hawkalert.uiowa.edu>.
- Nite Ride is a program on campus that provides women a safe means of transportation. Operated by the Department of Public Safety, this van service provides a free ride to residence halls and off-campus living. It is easily accessible; students simply call Nite Ride's listed number, and will be picked up at one of the designated locations in a timely manner. The Academic route runs Sunday through Thursday from 10pm-3am and the Downtown Route runs Friday and Saturday nights from 10pm-3am. Additional routes and contact information are available at <http://police.uiowa.edu/services/nite-ride>
- Cambus runs the regular campus routes until midnight on weekdays and offers Saferide on Friday and Saturday nights from midnight to 2:30 a.m.
- 22 special blue capped phones around campus allow instant communication with the Dept. of Public Safety
- The side doors of the residence halls are locked at 7:00 p.m. daily. At midnight, all doors are locked. Only residents of the building may enter with their access keys. Security guards patrol residence hall floors nightly from midnight to 6 a.m.
- The Residence Halls, University Police, and other campus organizations provide workshops on campus safety, self defense, etc.

Student Health

Student Health provides primary medical care for any type of consultation, examination, or treatment that a student might need, such as a family physician would provide in a student's home area. Appointments are taken in advance and hours are M, Th 8-6; T 8-5; W 9-5; F 8-4:30; summer/winter break M-F 8-4:30. If medical attention is needed during times that Student Health is not open, students should report to the Emergency Room Services at the UI Hospitals. All costs incurred at the Emergency Room or UI Hospitals are the responsibility of the patient.

Student Health is located on the west side of the river in the Westlawn Building. There is a metered parking area for students utilizing the service. City buses and the free UI Cambus stop near the front entrance. The Student Mental Health section is directed by a staff psychiatrist and counseling services are provided. As a convenience for students, prescriptions may be filled at the Student Health (Westlawn) or University Hospital's pharmacy where charges may be placed on the University bill.

There are no charges made for a routine clinic visit at Student Health. All students are assessed a yearly fee included in their "tuition & fees" to support the SHS. Students are charged for minor surgical procedures, physicals, diagnostic laboratory procedures, injections, treatment of minor accidents, fractures, sprains, and other injuries. Existing health and accident insurance maintained by the student may be used to defray health costs. Starting in 2008, new first-year students are required to have health insurance coverage while at The University of Iowa. Students will be automatically enrolled in the University Student Health Insurance Plan (SHIP) if they do not have health coverage or do not meet the University's minimum coverage requirements.

UI QuickCare

Offered by UI family Care, this service handles common illnesses or conditions and is available to anyone over the age of six months. Their offices are conveniently located next to campus in the Old Capitol Town Center and are open Monday through Friday 7am-7pm and 8am-5pm on the weekend. For additional information, contact their office ph. (319)-384-0520, or their website www.uihealthcare.org/quickcare

Multicultural Highlights at Iowa

Undergraduate Diversity Information – <http://admissions.uiowa.edu/diversity>

Multicultural organizations meet the social, academic, recreational, professional and cultural needs of diverse populations through a variety of programs and services that offer community, leadership and achievement. We attempt to include here a sample of some of the multicultural organizations, events, and information students may find useful in their college selection process.

Fall 2011 Ethnic Minority Enrollment [data for Fall 2012 not available until October 2012]

	Undergraduate	Graduate & Professional	Total	% of UI
African American	533	286	819	2.7%
Asian	686	367	1,053	3.4%
Native Hawaiian or Pacific Islander	32	8	40	.1%
Latino(a)	1,015	319	1,334	4.3%
Native American	63	36	99	0.3%
Two or More Races	261	73	334	1.1%
Total*	2,590	1,089	4,732	11.9%

*The 3,271 international students representing 10.6% of the University's total enrollment are not included in these figures. There were 648 minority students of the 4,565 first-year students or 14% of the entering class in Fall 2011.

2011-2012 Overall UI Enrollment

New First-Year Students *	4,565	* also included in Undergraduate Students count
Undergraduate Students	21,564	
Graduate & Professional Students	9,329	
Total University Enrollment	30,893	

Academic Programs and Services:

African-American Studies
 American Studies
 American Indian & Native Studies Program
 American Sign Language and Deaf Studies
 Asian & Slavic Languages & Literature
 Center for Asian & Pacific Studies
 Center for Russian, East European, & Eurasian Studies
 English as a Second Language—Teaching
 Global Health Studies
 Global Studies
 Interdepartmental Studies
 International Business Certificate Program
 International Comparative Law Program
 Latin American Studies Program
 Sexuality Studies
 South Asian Studies Program
 Women's Studies

Scholarships for Diverse Populations

Website: www.uiowa.edu/financial-aid/aidtypes/scholarships/index.shtml

- Advantage Iowa
- Ezra L. Totton Scholarship
- IMAGES (*Iowa Minority Grants for Economic Success*)
- Iowa Pathways Program
- Minority American Science Scholarship
- Madeline P. Peterson Scholarship
- Halas-Sayers Scholarship for American Indian Women
- Horatio Alger Scholarship
- Tom Brokaw Scholarship Fund
- Iowa Heritage Award
- Carver Scholars Program
- Virginia Es'Dorn Rigler & Robert R. Rigler Scholarship
- Tim Dwight Foundation, Inc. Scholarship Program
- University of Iowa Black Alumni Scholarship
- Robert Vernon Family Memorial Fund
- National Hispanic Scholars
- Engineering Opportunities Scholarship
- Velma E. Stuit Scholarships for Women in Mathematics, Statistics or Science (*CLAS*)
- Regina G. Markowitz Scholarship (*College of Business*)
- Claudia Marban Scholarship (*College of Business*)
- Women in Business Scholarship (*College of Business*)
- Minority Student Award (*College of Education*)
- Alcoa Scholarships for Diverse Engineering Students (*College of Engineering*)
- Caterpillar (*College of Engineering*)
- Deere & Co. (*College of Engineering*)
- Joanne & Robert M. Chiusano Engineering Scholarship (*College of Engineering*)
- Hubbard Family Scholarship (*College of Engineering*)
- Kwo-Tseng Lee Scholarship (*College of Engineering*)

Center for Diversity & Enrichment (CDE): 24 Phillips Hall, (319) 335-3555

Website: <http://cde.uiowa.edu/>

The Center for Diversity and Enrichment (CDE) brings together a variety of programs, offices and services to provide leadership, outreach and a welcoming environment to underserved students from diverse backgrounds, including students of color, first-generation students whose parents have not received a baccalaureate degree and students from low-income families. CDE is home to the University of Iowa's TRiO Student Support Services and TRiO Upward Bound programs.

CDE offers:

- Community building
- Individualized guidance
- Summer programs
- Academic skill development
- Connections to UI and community resources
- Pre-college student development and recruitment in collaboration with the Office of Admissions

Iowa Biosciences Advantage Program (IBA): 419 Gilmore Hall, (319) 335-2452 or (319) 335-7830

Website: <http://ogei.grad.uiowa.edu/iba>

Iowa Biosciences Advantage Program assists minority and underrepresented students interested in math, science and the biosciences. The following majors are considered for the IBA Program:

Biochemistry	Microbiology	- Biosciences track
Mathematics	Engineering	Physics
Biology	(Biomedical or Chemical)	Psychology
Chemistry	Environmental Sciences	Integrative Physiology

IBA offers: one-on-one mentoring from UI senior research faculty in the biosciences throughout the student's undergraduate career; financial support for travel to related conferences; preparation for graduate level study through hands-on research-seminars-conferences; inside familiarity with UI's graduate programs in the biomedical sciences. For the summer, IBA offers a salary for laboratory research, on-campus room & board, and tuition for IBA courses only.

Ethnic Inclusion Effort for Iowa Engineering: 3100 Seamans Center, (319) 335-5764

Website: www.engineering.uiowa.edu/ethnic-inclusion

Ethnic Inclusion Effort for Iowa Engineering fosters academic and research excellence and success of minority students in engineering through challenging, yet supportive atmosphere that is conducive to learning and creativity. The students' experience is enhanced by the diverse technology-based community, including the Multi-Ethnic Engineering and Science Students Association (MESA) and the NSF-supported Iowa Regents NSF Iowa AGEP Program.

Women in Science & Engineering (WISE), 418 Gilmore Hall, (319) 335-3530

Website: www.uiowa.edu/~wise

Women in Science & Engineering expand and improve educational and professional opportunities for women in all fields of science, technology, engineering and math (STEM) by facilitating individual, institutional and social change.

WISE offers:

- Academic Support
- Professional Development
- Research Opportunities
- Community Relations/Outreach
- Global Cooperation

Belin-Blank Center: *Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development*, 600 Blank Honors Center, 1-800-336-6463 or (319) 335-6148

Website: www.education.uiowa.edu/belinblank

The Belin-Blank Center serves and inspires the worldwide gifted community of students, educators and families through exemplary leadership in advocacy, programming, and research.

Programs include:

- National Academic of Arts, Sciences, and Engineering (NAASE)
- University Programs Peer Advisors
- Iowa Talent Project

Academic Programs of Interest:

■ ***Iowa Edge Program: A transition to the University of Iowa program for entering African American, American Indian, Asian American, Latino/a, and first generation college students***

Website: iowaedge.uiowa.edu

■ ***College of Law: Phillip G. Hubbard Law School Summer Preparation Program for undergraduate students***

Website: www.law.uiowa.edu/hubbard

■ ***College of Law: Bridging the Gap: College of Law Minority Pre-law conference***

Website: www.law.uiowa.edu/prospective/btg.php

■ **School of Social Work: Latino Institute**

Website: www.uiowa.edu/~nrcfcp/latino

■ **Summer Camps/Programs for high school students:**

- Iowa First Nations: cde.uiowa.edu
- Secondary Student Training Programs: <http://www.education.uiowa.edu/html/belinblank/old/summer/programs/9-11/sstp/>
- Iowa Junior Science and Humanities Symposium: www.continuetolearn.uiowa.edu/JSHS
- National Summer Institute in Forensics: www.continuetolearn.uiowa.edu/debate
- All-State Music Camp: www.uiowa.edu/~bands/ISMC
- High School Journalism Workshop: www.uiowa.edu/~journshp
- Iowa Young Writer's Studio: www.uiowa.edu/~iyws
- Science, Engineering, Communication, Mathematics Enhancement Program – SECME: www.secme.org

Office of Graduate Ethnic Inclusion, 6 Gilmore Hall, (319) 335-2147

Website: www.ogei.grad.uiowa.edu

UI Center for Human Rights, 1120 University Capitol Centre, (319) 335-3900

Website: international.uiowa.edu/centers/human-rights

Office for Study Abroad, 1100 University Capitol Centre, (319) 335-0353

Website: international.uiowa.edu/study-abroad

Campus Community Centers of Interest:

Website: www.imu.uiowa.edu/osl/culture_diversity/cultural_centers

- | | | |
|---|---|----------------|
| ○ Afro American Cultural Center | 303 Melrose Avenue | (319) 335-8296 |
| ○ Latino Native American Cultural Center | 308 Melrose Avenue | (319) 335-8298 |
| ○ Asian Pacific American Cultural Center | 223 Lucon Drive | (319) 335-2719 |
| ○ Lesbian, Gay, Bisexual, Transgendered Resource Center | 125 Grand Avenue Ct. | (319) 335-7123 |
| ○ Women's Resource & Action Center
wrac@uiowa.edu | 130 N. Madison St | (319) 335-1486 |
| ○ Aliber Hillel Jewish Student Center | 122 E. Market Street | (319) 338-0778 |
| ○ International Center,
international.uiowa.edu | 1111 University Capitol Centre
(inside Old Capitol Town Centre mall) | (319) 335-0373 |

Multicultural Programming

Celebrating Cultural Diversity Festival
Community of Color Welcome Reception
Winter Employment Conference for Persons with Disabilities
Dance Marathon
International Women's Day
Celebration of Excellence and Achievement Among Women
Snowflake Family Festival highlighting Brazil,
Africa, and Latin America culture
Martin Luther King Jr. Human Rights Week
Bridging the Gap: Minority Pre-Law Conference
Minority Graduate & Professional Student Picnic (Math Dept.)
MY IOWA

Iowa Women's Festival
Global Retreat
International Education Day
Annual Celebration on Islam
Women's History Month
Riverfest
Study Abroad Fair
Holiday Feast
CDE/OGEI Recognition Banquet

African-American Events

Black History Month
Black Student Union "Revival" Student Conference
African American Council Welcome Reception
Children's Theatre Workshops
Afro American Cultural Center Fall Open House
Kwanzaa Celebration
Night of Distinction sponsored by the Black Law Student Association

Asian – Pacific Islander Events

Chinese New Year
Asian American Heritage Week sponsored by the Asian American Coalition
WAVES: Asian American Film Festival
Kolors: Korean Film Festival
Asian Pacific Islander Heritage Month
Diwali: Indian Festival of Lights sponsored by Tippie College of Business

Latino & Native American Events

Council on the Status of Latinos Reception
Café Latino
Cinco de Mayo Celebration
El Dia de Los Muertos
Latino Native American Cultural Center Fall Open House
Gusto Latino Festival
Hispanic Heritage Month
Mexican Independence Day
Native American Heritage Month
Latino Graduation Banquet
Las Posadas
Latino Conference sponsored by the School of Social Work

Gay, Lesbian, Bisexual, Transgender Events

GAYLA Week
Gay Pride Month
National Coming Out Day
National Coming Out Week

Special Graduation Events

African American Council Graduation Reception
CDE/OGEI Recognition Banquet
Latino Graduation Reception
Rainbow Graduation

Multicultural Student Organizations

African Student Association (International)

Aliber / Hillel Jewish Student Center
ALMA (Assoc. of Latinos Moving Ahead)
American Indian Science & Engineering Society
American Sign Language Club
Amnesty International (U of I)
Anime and Manga Club
Arab Students Association
American Indian Student Association
Asian American Coalition
Black Student Union
Chinese Students and Scholars Association
Feminist Majority Leadership Alliance
Gay, Lesbian, Bisexual, Transgender and Allied Union
Hellenic Association of the U of I
Hispanic Dental Association
India Student Alliance
International Crossroads Community
International Student Ambassadors
Japanese Cultural Association
Japanese Students and Scholars Club
Korean American Student Association
Korean Student and Scholars Association
Korean Undergraduate Students Association
Latino/a Graduate Student Association
Malaysian Student Society
Med Iowa's Queer Students
Minority Student Nurse Association
Multicultural Business Student Association
Multi-ethnic Engineering & Sciences Association
National Organization for the Professional Advancement/Black Chemists & Chemical Engineers
National Society of Black Engineers
Organization for the Active Support of International Students
Outlaws
Pan-Hellenic Council
Persian Student Organization
Portuguese Language Club
Romanian Cultural Organization
Slavic Cultural Association
Society of Black Graduate & Professional Students
Student Model United Nations
Student National Medical Association
Taiwanese Student Association
Thai Student Association
Turkish Student Association
Vietnamese Student Association
Law (College of) Minority Student Associations
Asian-American Law Student Association

- Latino Law Student Association (formerly ALIANZA)
- Black Law Students Association
- Native American Law Student Association
- Jewish Law Students Association

- Medicine (College of) Minority Student Associations
- Los Curanderos—Hispanic & Native American health issues
 - Shades of Medicine
 - Student National Medical Association

Fraternalities & Sororities

The University of Iowa has a long history of traditionally cultural-based fraternalities and sororities; represented on campus by the National Pan-Hellenic Council (NPHC).

Website: www.uiowafsl.com

African-American Fraternalities

Alpha Phi Alpha
Phi Beta Sigma

African-American Sororities

Delta Sigma Theta
Zeta Phi Beta

Historically Latina/Multi-Cultural Sorority

Sigma Lambda Gamma

Historically Latino Fraternity

Sigma Lambda Beta

Asian Sorority

Alpha Delta Kappa Phi (interest group)

University Performance Groups

Darwin T. Turner Action Theatre
Latin American Dance Club
Step Team (U of I)
U of I Breakers
Voices of Soul (gospel choir)
PanAmerican Steel Band
Afro-Caribbean Drum & Dance Ensemble
Latin Jazz Ensemble

Publications & Conferences

Nuru: A Ray of Light (newsletter)
Valuing & Strengthening Latino/a Communities in Iowa
Sister Connection conference
Experience Iowa publication
Revival – Black Student Union Conference

Video

College Possible video:

English version: <http://www.youtube.com/watch?v=Br19neV6fyo>

Spanish version: <http://www.youtube.com/watch?v=t8cvckRIDJE>

Diversity of Religions

In Iowa City:

- Protestant (including African Methodist Episcopal)
- Catholic (including mass in Spanish)
- Spanish Mass also held in West Liberty & Cedar Rapids
- Jewish

In Cedar Rapids:

- African American Methodist Episcopal
- Mt. Zion Baptist
- Interdenominational Christian Church (largely AA)

- Islamic Mosque and Center
- Islamic Society of Iowa City
- Korean Methodist Church
- Latter-Day Saints

Also see: <http://admissions.uiowa.edu/parents-family/resources-students-seeking-religious-or-spiritual-support>

Iowa Black Alumni Association (IBAA) <http://www.iowalum.com/ibaa/index.cfm>

The Iowa Black Alumni Association promotes the general mission and purposes of the University of Iowa and strives to acknowledge and recognize Black students and alumni for their achievement and service, while promoting their career and educational opportunities and enhancing the social and economic conditions of prospective, current, and former Black students of the University of Iowa.

University of Iowa Black Alumni Network <http://www.facebook.com/groups/119660678069733/>

Melita Pope Mitchell created a Facebook page for UI Black alumni to network and reconnect with friends and classmates. Today, over eight hundred alumni and friends are members of this active social site.

LANA3—Latino/a and Native American Alumni Alliance www.iowalum.com/LANA3

This alumni organization really took off during a reunion and organizational meeting in Chicago in the summer of 2003. At the meeting, well known alumna, Dr. Rusty Barcelo (M.A. '72, Ph.D. '80) said, "ASIST provides us as alumni with an opportunity to help The University of Iowa identify prospective Latino/Native applicants who might benefit from the educational and cultural experience we enjoyed. I hope that you will join me and LANA3 to continue our work of insuring the participation of Latinos/Natives at UI by joining ASIST."

Rainbow Alumni Network http://www.iowalum.com/LGBT_Affinity/index.cfm

The UIAA is establishing a Lesbian, Gay, Bisexual, Transgender (LGBT) Affinity Group that will serve as a supportive and professional network for lesbian, gay, bisexual, transgender, and allied alumni while fostering a sense of pride in and commitment to the University of Iowa and the alumni association. The group will also provide educational resources on LGBT issues, offers networking and social events, and support for current LGBT students at University of Iowa.

For additional information on DIVERSITY at Iowa...

...refer students to the Office of Admissions website at www.uiowa.edu/admissions/undergrad/diversity.

Here you will find:

- A proud tradition of accomplished minority alumni listing
- Campus resources promoting diversity
- Minority scholarship opportunities and an explanation of the financial aid process
- Community resources for minority students, including ethnic food establishments and hair care options.
- Performance and cultural programs, guest speakers, and student activities on campus.

The Chief Diversity Office – online at <http://diversity.uiowa.edu/>

The Center for Diversity & Enrichment – online at <http://cde.uiowa.edu>

University of Iowa Diversity Websites of Interest by Specific Populations:

(from the Office of Admissions - *Diversity* section)

The following websites allow students/parents to access information about available diversity resources/departments. Of particular interest are the following sections:

Resources for GLBT groups:

<http://admissions.uiowa.edu/parents-family/resources-gay-lesbian-bisexual-and-transgendered-students>

Resources for groups with disabilities:

<http://admissions.uiowa.edu/topics/disability-support-networks>

Resources for women:

<http://admissions.uiowa.edu/parents-family/resources-women>

Resources for students with child and family responsibilities:

<http://www.uiowa.edu/hr/famserv/index.html>

Resources for veterans/military:

<http://admissions.uiowa.edu/parents-family/resources-veterans-military-personnel>

Resources for spiritual/religious diversity:

<http://admissions.uiowa.edu/parents-family/resources-students-seeking-religious-or-spiritual-support>

Resources for international groups:

<http://admissions.uiowa.edu/parents-family/resources-international-students-and-other-nationalities>

Diversity is a Core Value at The University of Iowa

“Across the strategic focus areas and in all that we do, the University will continue to advance the core values and priorities of inclusion and internationalization. Domestic and global diversity are essential to excellence across all parts of our mission.”

From: *Renewing The IOWA Promise* – The University of Iowa Strategic Plan 2010-2016



Orientation

Orientation is designed to formally introduce new students and their families to the University. A primary goal of the Orientation program is to assist students with course selection, schedule building and registration. Orientation programs are also designed to acquaint students with educational facilities, student services, and other UI resources, while allowing them to meet new people and have their questions answered about college life.

Entering first-year students who have returned their Acceptance Form and paid their Acceptance Fee are invited to Orientation beginning in March, and they are asked to select their choice of program dates. Most Orientation programs for first-year students (freshmen) are two-day sessions which take place in June or July prior to the start of the fall semester. For students who are not able to attend one of these programs, there are one-day Orientation programs offered the week before classes begin.

All new students are required to attend Orientation. Family members are encouraged to attend a separate but concurrent Orientation program, which will allow them to learn about academics, University policies and procedures, and campus resources for students.

Prior to coming to Orientation, every first-year student will take the ALEKS online mathematics placement test. Depending upon the student's major and High School academic background, Chemistry Diagnostic and World Language placement tests may also need to be completed.

During Orientation, students will:

- meet new people and get to know other new students
- work with an Orientation Hawkeye Guide (and professional academic advisors) to learn about basic academic requirements
- select their courses for the fall semester and create their academic schedule
- meet with their assigned academic advisor
- register for classes on the Iowa Student Information Services system (ISIS)
- have an opportunity to learn about residence hall living, how to get involved on campus, the academic expectations of faculty, fraternity and sorority life, computing technology on campus, and much more!

There is no fee to attend an Orientation program.

Orientation sessions for transfer students are one-day programs that occur at different times throughout the year prior to each semester. Transfer students are required to attend an Orientation program in order to register for their classes and may reserve their date online via ISIS.

Refer To: Orientation Services, 310 Calvin Hall, phone (319) 335-1497;
On the web at: fye.uiowa.edu/orientation-welcome-iowa

On Iowa!

On Iowa! is a new welcome and orientation event at which all members of the incoming class are required to participate in. On Iowa! kicked-off on Friday, August 17, 2012 when students will meet their student group and travel to the opening celebration at Kinnick Stadium. There, students will be welcomed by a



surprise keynote speaker, learn the "Iowa Fight Song" with 4,500 classmates, and have dinner on the patio. On Iowa! closes with Convocation, a ceremony in which students commit to being a Hawkeye, and a dinner with UI President Sally Mason at the President's Block Party on Sunday. In between, students will sample a University class, think about goals for the semester, and talk about what it means to live in a campus community. Many other activities are planned for Wednesday, Thursday, and Friday as well.

Students can expect to:

- **Make friends** with new and returning students,
- **Discover** Hawkeye traditions and what it means to be a University of Iowa student,
- **Prepare** to excel in classes,
- **Explore** activities and student organizations, and
- **Commit** to The Iowa Challenge

A student's acceptance fee covers all costs of attending On Iowa!; there is no additional charge. Participation is required of all first-year students. Learn more at: <http://oniowa.uiowa.edu>

Student Activities & Organizations

About 500 student organizations exist at Iowa that students can join for fun, fellowship, and/or leadership opportunities. Organizations range from religious to service, academics to politics, and athletics to fine arts. Some organizations focus on a particular ethnic background(s) as an avenue for all students to learn about other races and cultures.

There is a strong intramural program of 30 sports, in addition to an excellent Fieldhouse (student recreation center) and Recreation Building. Recreational opportunities abound in and around Iowa City. Touch-the-Earth Outdoor Center offers inexpensive getaway trips for cave exploring, rock climbing, skiing and more! These options are in addition to the fitness facilities located in our residence halls. A new Campus Recreation & Wellness Center opened in August 2010 at the corner of Burlington and Madison Streets, south of the Main Library.

The Iowa Center for the Arts provides a full slate of professional cultural performances (including dance, jazz, symphony, and theatre series). The School of Music and its award-winning bands perform over 150 concerts per year. The Museum of Art is recognized as one of the best collegiate museums in the country. The University Theatres, featuring student productions, has a similar reputation. Hancher Auditorium presents a full spectrum of Broadway, jazz, dance, and theatre productions, all at reduced prices for students. *Because of flood damage in 2008, many of the performance and displays typically held on the UI Arts Campus will be moved to other venues until renovations are completed.*

There are many opportunities for students to participate in residence hall government. Social, educational, recreational and cultural programs are also offered in the halls. Programs range from workshops on study skills and stress

management, to intramural sports or music concerts held outside the halls. Big Ten Iowa Hawkeye Athletics are consistently nationally ranked for both men's and women's sports and provide plenty of excitement for students.

Carver-Hawkeye Arena and the IMU Main Lounge are the sites for pop and rock concerts. The Bijou Theatre in the IMU shows classic and avant-garde films, revivals and festivals. Several movie theatres in town show first-run movies. Nightlife is a popular activity for many students – places such as dance clubs, coffee houses, and restaurants that feature live music cater to students' varied tastes.

Refer To: Office of Student Life, 145 IMU, 319-335-3059; on the web at www.imu.uiowa.edu/students

Here is a sampling of concerts, performances, & speakers on campus in the past few years:

Girl Talk, 311, Dierks Bentley, Motion City Soundtrack, Rock Appella, Guster, Brooks & Dunn, Blues Traveler, Mama Mia, Hairspray, Riverdance, Joffrey Ballet, Urban Tap, Mikhail Baryshnikov, Stomp, Bela Fleck, The House of Blues, Herbie Hancock and the Headhunters, Wynton Marsalis and Lincoln Center Jazz, Emerson String Quartet, Leipzig Chamber Orchestra, B.B. King, Rent, Chicago, The Full Monty, Les Misérables, American Ballet Theatre, Paul Taylor Dance Company, Yo-Yo Ma, Michael Moore, Kathy Griffith, Hot 8 Brass Band, The Temptations, Augustana, My Morning Jacket, Chuck Berry, Rooney, Finesse Mitchell, Lachlan Patterson, OK Go, Cake, Jack's Mannequin, Ben Folds, President Obama, BJ Novak, Childish Gambino, Grace Potter & the Nocturnals, and the list goes on and on!

 THE UNIVERSITY OF IOWA

PICK ONE!

PICK ONE!

The PICK ONE! program encourages all incoming students to get involved in at least one organization or activity during their first semester at Iowa. Students can choose from hundreds of options, and PICK ONE! provides plenty of time and opportunities to explore. The program's web site <http://studentlife.uiowa.edu/pickone> helps students learn more about campus organizations and activities. Once a student has chosen something to pursue, they can register their selection via the site. This program is designed to help students make connections, learn skills outside the classroom and impact the community.

Athletics

Intercollegiate Sports

The University of Iowa is a member of the Big 10 Athletic Conference which includes: Indiana, Ohio State, Illinois, Northwestern, Penn State, Wisconsin, Minnesota, Purdue, Michigan, Michigan State, and Iowa. In Fall 2011, University of Nebraska-Lincoln joined the Big 10 Conference.

We recommend that students interested in athletic competition have their high school coach contact our coach. *As a volunteer, you should refer ALL athletic recruitment questions to the appropriate Athletic contacts listed below.*

Telephone extensions are listed for toll-free connections, or callers can direct dial, adding the area code (319) + 335-xxxx.

Athletics.....	Main Office.....	5-9743.....	N411 CHA
Athletic Training.....	Dan Foster.....	5-9393.....	110 CHA
Baseball.....	Jack Dahm.....	5-9329.....	234 CHA
Basketball (M).....	Fran McCaffery.....	5-9444.....	240 CHA
Basketball (W).....	Lisa Bluder.....	5-9258.....	324 CHA
Cheerleading.....	Greg Niemiec.....	5-9251.....	340 CHA
Crew (W).....	Steve Pritzker.....	5-9266.....	248 CHA
Cross- Country (M).....	Larry Wiczorek.....	5-9429.....	233 CHA
Cross-Country (W).....	Layne Anderson	5-9217.....	226 CHA
Diving.....	Todd Waikel.....	5-9432.....	320 FH
Field Hockey.....	Tracey Griesbaum.....	5-9259.....	250 CHA
Football.....	Reese Morgan (Asst. Coach) Kirk Ferentz (Head Coach)	5-8943.....	114 RB
Golf (M).....	Mark Hankins.....	5-9257.....	210 CHA
Golf (W).....	Megan Menzel.....	5-9442.....	246 CHA
Gymnastics (M).....	JD Reive.....	5-9474.....	E203 FH
Gymnastics (W).....	Larissa Libby.....	5-6892.....	244 CHA
Pom Squad.....	Greg Niemiec.....	5-9251.....	340 CHA
Softball.....	Marla Looper.....	5-9259.....	254 CHA
Soccer (W).....	Ron Rainey.....	5-9257.....	219 CHA
Swimming & Diving (M/W)	Marc Long.....	5-9432.....	E201 FH
Track & Field (M).....	Larry Wiczorek.....	5-9427.....	233 CHA
Track & Field (W).....	Layne Anderson.....	5-9217.....	226 CHA
Tennis (M).....	Steve Houghton.....	5-9428.....	229 CHA
Tennis (W).....	Katie Dougherty.....	5-9265.....	222 CHA
Volleyball.....	Sharon Dingman.....	5-9259.....	220 CHA
Wrestling.....	Tom Brands.....	5-9405.....	223 CHA

Written materials should be mailed to:

Coach - (name of sport)
(coach's address from previous listing)
University of Iowa
Iowa City, IA 52242

Athletic Student Services on the web at:

www.uiowa.edu/~athlss

Hawkeye sports on the web at: www.hawkeyesports.com

The following is just a sample of the many intramurals and clubs available:



Intramurals

Basketball (pre-holiday tournament & 3-on-3)

Billiards

Bowling

Coed Softball

Darts

Dodgeball

Flag Football (4-on-4)

Frisbee Golf

Golf

Miniature Golf

Sand Volleyball

Soccer (4-on-4)

Tennis (singles & doubles)

Texas Hold 'Em

Volleyball

Wiffleball

Sports Clubs

Archery

Badminton

Baseball

Bass Fishing

Bowling

Cycling

Fencing

Hockey

Lacrosse

Martial Arts

Rugby (M & W)

Sailing

Soccer (M & W)

SCUBA

Table Tennis

Tennis

Triathlon

Ultimate Frisbee (M & W)

Volleyball

Water Polo

Water Ski

A variety of fitness areas are provided for students on campus. These include the Fitness Loft for aerobic workouts, several weight rooms in the Field House, Recreation Bldg., and some residence halls, swimming pool, and various outdoor sports complexes and fields. The Macbride Nature Recreation Area also provides a wealth of outdoor and water activities for students. These include the Raptor/Nature Center, Nature Trails, Hiking & Cross-Country Trails, Sailing Club, High Adventure Challenge Course, Archery Range, Hayrides, and many others. Refer To: Recreational Services, E-216 Field House, 335-9293; on the web at www.recserv.uiowa.edu

A [new Campus Recreation and Wellness Center](#) opened in August 2010 on the eastside of campus, at the corner of Burlington and Madison Streets directly south of the Main Library. The \$69 million project was funded from student fees and a \$9 million donation from the Department of Athletics. The building provides students, faculty, staff, and the general public with a state-of-the-art fitness and aquatic facility that includes, among other things:

- 20,000 square feet of cardiovascular machines and weight equipment
- 3 multi-purpose courts
- A jogging track
- A climbing wall
- A 50-meter competitive swimming pool and a leisure pool



Computers on Campus

- Every UI residence hall room is wired for **high-speed data service (ResNet)**. **Wireless service** is now available in most locations throughout campus. This service is available for students by using their Hawk ID. Details are located at: <http://helpdesk.its.uiowa.edu/wireless>
- The University supports both Macintosh and PC's.

- There are 26 computer centers (ITC's) on campus (not including the labs in specific academic departments).
- There are over 1,200 computers in the 26 ITC's (Instructional Technology Centers) and over 50 e-mail express stations.
- Students have free Internet access and a free email account through the University. This is accessible by the student's Hawk ID and password. They also receive a \$10 printing credit each semester.
- Many professors now post assignments, host interactive class chat sessions, maintain bulletin boards and list syllabi on the web using the ICON software program.
- Students can purchase computers and software through Information Technology Services (ITS) at a discount. More information about this is on the web at: <http://helpdesk.its.uiowa.edu/demo>
- The Information Arcade (I.A.) is an advanced facility in the Main Library for using electronic information and multimedia for teaching, research, and independent learning.
- Check out Information Technology Service's (ITS) homepage at www.its.uiowa.edu

IOWA FIRSTS

- **1855** - The University of Iowa opens its doors as the first state university to admit men and women on an equal basis.
- **1870** - The University's Medical Department, which will become one of the nation's premier public medical colleges, holds its first sessions. With eight women in its original class, it is America's first co-educational medical school.
- **1872** - The University creates the nation's first permanent college-level department of education.
- **1873** - The first woman to graduate from the University's Law Department, Mary B. Hickey Wilkinson, receives her Bachelor of Laws diploma. She is possibly the first woman to earn a law degree in America.
- **1873** - Rev. Stephen N. Fellows becomes the first permanent chair in teacher training at the collegiate level in the United States.
- **1879** - G. Alexander Clark, the son of the first black American ambassador, Alexander Clark, Jr., becomes the first African American in the Iowa Law Department – and possibly the nation – to earn a law degree.
- **1893** - Zoology professor Charles C. Nutting was roundly criticized for taking women students on what is believed to have been the first expedition in the nation to include women student/researchers.
- **1895** - Frank "Kinney" Holbrook is believed to have been the first African American to compete in varsity athletics at an Iowa college and one of the first black collegiate athletes in the nation.
- **1896** - The nation's first intercollegiate basketball game with five players to a side and rules is played between Chicago and Iowa in Close Hall. Iowa coach, Henry Kallenberg, got the rules from his friend, James Naismith, the game's inventor.
- **1897** - Carl E. Seashore begins the study of Speech Pathology, the first program of its kind in the country. The program is currently rated as one of the top in the nation.
- **1898** - University of Iowa Hospitals and Clinics opens – the first university-based teaching hospital west of the Mississippi. Eventually it will be the largest such university-owned institution in America.
- **1907** - The School of Education establishes the first chair of pedagogy at a U.S. university.
- **1907** - Mildred Whitcomb is named editor of The Daily Iowan, becoming the first woman to head an American college daily.
- **Early 1900's** - The College of Pharmacy becomes the first college in the nation to dispense all drugs and medicines used by a hospital.
- **1920s** - The Department of Graphic and Plastic Arts becomes the first in the country to base appointments on a prospective professor's artistic abilities and portfolio quality.
- **1924** - After the University's pioneering decision to accept creative work in lieu of academic theses from graduate students in the arts, Eve Drewelowe earns Iowa's first Master of Arts degree in painting.
- **1927** - Iowa becomes the first tax-supported university to establish a school of religion. Iowa is also the first state university to offer a Ph.D. degree in religion.
- **1932** - UI Hospitals organizes the nation's first and only statewide hospital ambulance service for patients unable to pay for their own transportation. It currently serves approximately 12,000 patients yearly.
- **1932** - W9XK, the world's first educational television station, airs its premiere telecasts. Sound is transmitted over campus radio station WSUI.

- **1934** – George Nissen, a Hawkeye gymnast and diver, and Larry Griswold, another gymnast created the first trampoline using a piece of canvas stretched around an angle iron frame. Eight years later, they started the Griswold-Nissen Trampoline and Tumbling Company in Cedar Rapids, IA.
- **1935** - David A. Armbruster, the first Hawkeye swimming coach, originates the butterfly stroke and the flip turn. Eight years earlier, he developed underwater observation windows.
- **1935** - E.F. Lindquist, professor of education, develops the Iowa Tests of Basic Skills (ITBS), a measure of academic achievement that will later be taken by students in every state and in several foreign countries. Lindquist went on to set the standard for researchers in testing and measurement throughout his 40 years at the University, developing the Iowa Tests of Educational Development and helping to create the American College Testing program and its college entrance exam, the ACT. His invention of an electronic scoring machine, revolutionized the educational testing business.
- **1936** - America's first university-sponsored program in creative writing, the Writers' Workshop, is established.
- **1938** - The College of Pharmacy establishes the nation's first hospital pharmacy graduate program.
- **1939** - Iowa establishes the first blood bank in the nation to use preservative agents for long-term storage.
- **1940** - The University grants a Master of Fine Arts degree – the first in the country. Elizabeth Catlett Mora, African-American sculptor, is one of the first three students to earn it.
- **1940's** - Buffered aspirin is born when UI dietician Kate Daum complains to Professor of Medicine William D. "Shorty" Paul of a headache. She says she couldn't take aspirin because it made her sick. So Paul grinds together a combination of aspirin and antacid, which cures her headache without making her nauseous. Bristol-Myers later learns of Paul's remedy and eventually markets the product as Bufferin.
- **1947** - University Hospital School, the first program on a college campus devoted to rehabilitating disabled children and young adults, opens its doors to its first 20 patients.
- **1948** - The School of Journalism awards the first doctoral degrees in the nation in mass communication.
- **1952** - The nation's first cryobank for frozen semen is established at Iowa.
- **1954** - Iowa is the first university in the nation to offer a doctorate in Hospital and Health Administration.
- **1954** - Jewel Limar Prestage becomes the first black woman to receive a doctorate in political science from a U.S. university.
- **1955** - Ophthalmology Department doctors are the first in the nation to enlist state highway patrol officers to rush donor eyes to them for corneal transplantation. The department later becomes the first to train morticians to remove corneas for transplantation.
- **1955** - The world's first Institute of Agricultural Medicine and Occupational Health opens at Iowa to study problems on the farm and in workplace.
- **1955** - The University establishes the western hemisphere's first institute of agricultural medicine and environmental health to study problems on the farm and in work places.
- **1955** - The UI Cleft Palate Research Program, the first multi-specialty rehabilitative program for cleft palate patients, is established.
- **1957** - Hawkeye team captain, Simon Roberts, becomes the first African American to win an NCAA wrestling championship.
- **1958** - Using data from America's first earth satellite, *Explorer I*, UI Physics Professor James A. Van Allen discovers belts of radiation surrounding the earth, a phenomenon that eventually will be called the Van Allen Belts. The cosmic ray instruments aboard *Explorer I* are the first of many that the University will provide for U.S. satellites, rockets, and space probes.
- **1961** - With *Injun I*, Iowa becomes the first university to completely design, assemble, and operate an entire spacecraft. It will repeat this feat at least seven more times and distinguish itself as one of only two universities in the world to do this.
- **1963** - The Unit Dose System, a national standard, is originated at Iowa.
- **1967** - Paul Engle and Hualing Nieh bring 27 writers from 18 countries to Iowa City as they found the International Writing Program, the first and only program of its kind in the world.
- **1972** - Hancher Auditorium, a performing arts center that will gain national stature, opens to acclaim for its exceptional acoustics and for a computerized lighting system that at the time is found in only one other theater, the Royal Shakespeare in Stratford-upon-Avon.
- **1972** - Lilia Abron becomes the first African American woman in the nation to receive a doctorate in chemical engineering.
- **1973** - The first-ever survey of Jupiter's radiation belts using Pioneer 10 is performed by James A. Van Allen.
- **1975** - Dentistry Professor George F. Andreasen first uses nitinol wire on orthodontic patients. Known as the "wire with a built-in memory," it reduces the time required for braces.
- **1979** - James A. Van Allen discovers and surveys Saturn's radiation belts using Pioneer II.
- **1979, 1980, 1981** - Original University Theatres plays by students in the Playwrights Workshop are selected three years in a row for performance at the American College Theatre Festival at Kennedy Center in Washington, D.C. Iowa is the only university ever to be present at three consecutive festivals.

- **1981** - William R. Panje in the Otolaryngology Department invents the neolarynx or “voice button,” enabling people to speak after removal of the larynx.
- **1982** - A package of UI instruments carried aboard the Space Shuttle Columbia becomes the first scientific payload to be picked up with the shuttle’s mechanical arm.
- **1983** - C. Vivian Stringer, becomes the first African American to coach a Big Ten women’s basketball team.
- **1984** - The College of Dentistry establishes the Infant Oral Health Clinic, the first of its kind in the world.
- **1987** - Nancy Andreasen, professor of psychiatry, wins the Foundation’s Fund Prize for Research in Psychiatry, the highest award for research given by the American Psychiatric Association. Andreasen is the first woman to receive the award.
- **1987** - Assistant professor of Civil and Environmental Engineering Konstantine P. Georgakakos creates the system for flash flood prediction used by the National Weather Service.
- **1989** - The University of Iowa Mental Health Clinical Research Center, dedicated to the study of schizophrenia, receives a grant of \$3.6 million from the National Institute of Mental Health. The multidisciplinary center, the largest of its type in the United States, is directed by Nancy Andreasen, professor of psychiatry.
- **1989** - The College of Law’s Writing Resource Center opens to provide writing and editorial guidance to students and faculty. It is the only law program of its kind in the country.
- **1989** - The country’s first national Hispanic sorority, Sigma Lambda Gamma, is founded by a group of UI students.
- **1990** - The Iowa Political Stock Market (IPSM), which made its debut during the 1988 presidential elections, gains international notoriety when it predicts the outcome of the first all-national elections in Germany.
- **1991** - Professor of Anthropology Russel Ciochon’s search for the remains of Gigantopithecus in the jungles of northern Vietnam earns worldwide attention and is the subject of a *National Geographic* special. The dig is the first joint scientific project between the U.S. and Vietnam since the end of the war.
- **1992** - UIHC neurologists develop Brainvox, a technique that combines magnetic Resonance Imaging, applied mathematics, and computer technology to create a three-dimensional reconstruction and analysis of the brain.
- **1993** - Iowa Professor Donald Gurnett, principal investigator for plasma research experiments aboard the Voyager spacecrafts, is able to map the approximate distance to the heliopause, that point in space where our sun’s radiation influence ends and intergalactic space begins, hundreds of millions of miles from Earth.
- **1993** - UI Hospitals and Clinics establishes an outreach agreement with the Keokuk County Medical Clinic in Sigourney. The Program is the first in what is hoped to be a network of clinics designed to make health care more accessible to rural Iowans.
- **1993** - UI was the first university and public institution of higher education in the nation to offer domestic partner insurance coverage beginning in January, 1993
- **1994** - The University of Iowa Museum of Art celebrates its 25th year. The museum is the only university museum in the country to be established entirely through donations.
- **1994** - Through the use of brain-imaging technology, psychiatry professor Nancy Andreason discovers that the single cause for schizophrenia may be abnormalities in the thalamus.
- **1995** - KRUI, the University’s student-run radio station, becomes the nation’s first, fully digital college radio station.
- **1996** - Students interested in the history of the book and the art of book design and production can now earn credit for their studies in a new graduate-level program offered by the Center for the Book. The nondegree certificate in Book Studies/Book Arts and Technologies is the only certificate program of its kind in the United States.
- **2008** – UI was the first university outside of China to arrange for a corps of student volunteers at this year’s Olympic Games. Two dozen UI students, mostly Journalism majors, serving as media volunteers with the Iowa Olympic Ambassadors Project.

Sources: *The University of Iowa 2010 Fact Book*, *The University of Iowa Sesquicentennial Spectator Special 1996-1997*, and others provided to the Office of Admissions from UI officials.

Notable Alumni

- **Leland C. Adams**-former president, Amoco Production Co. BSEE 1948, Electrical & Computer Engineering
- **Nancy Andreasen**-Psychiatrist, internationally renowned for her work on schizophrenia and creativity. M.D., 1970.
- **B.J. Armstrong**-Professional basketball player with the Golden State Warriors, formerly with the Chicago Bulls. Played on the Bulls' NBA Championship teams in 1991, 1992, and 1993. B.A., 1989, Communication Studies
- **John J. Balles**-former president, Federal Reserve Bank of San Francisco. BSC 1942, M.A. 1947, Economics
- **Mildred Wirt Benson**-Creator of the Nancy Drew mystery story collection. B.A., 1925; M.A. 1927, Journalism and Mass Communication
- **Clark Blaise**-author; 1964 English

- **David Bonior**-Congressman. B.A. 1967 Political Science
- **Terry Branstad**-Past Governor of Iowa, and longest-tenured Governor in the nation. B.A., 1969, Political Science; currently teaching at The University of Iowa in the Tippie College of Business.
- **Tom Brokaw**-anchorman, NBC News (attended, did not graduate from UI)
- **Mitchell Burgess**-Executive Producer, *The Sopranos*. B.A. 1978
- **Robert Olen Butler Jr.**-Won the 1993 Pulitzer Prize for fiction, among other literary awards. M.A., 1969, Communication and Theatre Arts
- **John R. Camp**-1986 Pulitzer Prize winner; M.A. 1971, Journalism & Mass Communication
- **Elizabeth Catlett**-Acclaimed painter who studied under Grant Wood and is the first African American woman to earn the MFA from the University of Iowa. MFA, 1940, Art
- **Marquis Childs**-1970 Pulitzer Prize Winner; St. Louis Post Dispatch; M.A. 1925, Journalism & Mass Communication
- **John Cochran**-correspondent, ABC News. B.B.A. 1975; M.B.A. 1988, Accounting
- **Arthur Collins**-Founder, Collins Radio (Rockwell Collins)
- **Max A. Collins, Jr.**-Writer of the comic strip "Dick Tracy." (Chester Gould was the creator of the strip and Collins took over in 1977 when Gould retired.) Collins also writes mystery novels. B.A., 1970; M.F.A., 1972, English
- **Paul Conrad**-Former editorial cartoonist for the Los Angeles Times who won the Pulitzer Prize in 1964, 1971, and 1984. B.A., 1950, Art
- **Kathleen A. Dore**-President, Bravo Television Network. B.A. 1972; M.B.A. 1984, Communication and Theatre
- **Rita Dove**-Won Pulitzer Prize for poetry and was the 1993 Poet Laureate of the United States. M.F.A., 1977
- **R. Wayne Duke**-former commissioner, Big Ten Conference. B.A. 1950, Journalism & Mass Communication
- **Tim Dwight**-Outstanding UI football player and track star; Atlanta Falcons, San Diego Chargers, and now with the New England Patriots - 2005. B.S. 1999, Sports, Health, and Leisure Studies
- **Paul Engle**-Poet and director of the Iowa Writers' Workshop for 24 years. Engle also founded the International Writing Program. M.A., 1932, English. Died 1991.
- **John W. English**-former vice president & chief investment officer, Ford Foundation
- **Simon Estes**-World famous baritone, formerly of the New York Metropolitan Opera. B.M., 1986
- **John Falsey**-executive producer of television's *Northern Exposure* and *I'll Fly Away*. M.F.A. 1978, English
- **Jane K. Fernandes** - introduced on May 1, 2006, as Gallaudet's ninth president. Earned both a master's and doctoral degree in Comparative Literature. Gallaudet University is the world renowned university in liberal education and career development for deaf and hard-of-hearing undergraduate students.
- **Robert Gallery**-football player, Oakland Raiders; #2 NFL draft pick, 2004. B.A. 2003, Elementary Education
- **George Gallup**-Founder of the Gallup Poll. B.A. 1923, Political Science; M.A. 1925, Psychology; Ph.D. 1928, Psychology
- **Bob Gebhard**-Executive V.P. & General Manager, Colorado Rockies. B.S. 1966, Physical Education
- **Jorie Graham**-Pulitzer Prize winning poet and MacArthur Fellow who is on the faculty of the Iowa Writers' Workshop. M.F.A., 1978, English
- **Charles Guggenheim**-A Washington, D.C.-based documentary filmmaker who has won three Academy Awards and been nominated for eight others. B.A., 1948, Communication and Theatre Arts
- **Milo Hamilton**-sports announcer; Chicago Cubs, Houston Astros, Chicago White Sox
- **Katherine Hammer**-A former professor of linguistics, Hammer is co-founder, president and CEO of Evolutionary Technologies International, a company that is revolutionizing the way corporations worldwide modernize and consolidate incompatible computer systems. B.A., 1967; M.A., 1969; Ph.D., 1973.
- **Robert C. Hardin**-Developed blood bank protocols during World War II. B.A., 1935; M.D. 1937.
- **John Hawkins**-Retired President, Kemper Financial. B.A. 1936 Commerce and Science
- **I. J. (Jim) Holton**-Retired Chairman & CEO, Hormel & Co. B.A. 1941 Economics; J.D. 1947, Law
- **General Charles A. Horner**-architect of the U.S. air war against Iraq during the Persian Gulf War
- **Mary Beth Hurt**-actress, *The Big Chill*, others. B.A. 1968 Communication and Theatre
- **John W. Irving**-Novelist who wrote *The World According to Garp*, *A Prayer for Owen Meany*, and several others. M.F.A., 1967, English
- **Al Jarreau**-Jazz singer and 1982 Grammy Award winner for best male pop performance. M.A., 1964, Education
- **Mark Johnson**-Producer and Oscar Award winner for the movie *Rainman*. M.A. 1973, Communication and Theatre
- **Donald R. Justice**-Pulitzer Prize winner for poetry. Ph.D., 1954, English
- **Alex Karras**-football player and actor. Former student
- **Barry M. Kemp**-Executive producer of several television series including "Coach" and "Newhart." B.A., 1971, Communication & Theatre Arts

- **Tracy Kidder**-Author of *The Soul of a New Machine, Among Schoolchildren, House and Old Friends*. M.F.A, 1974.
- **W.P. Kinsella**-Author of critically-acclaimed bestseller *Field of Dreams*, which was made into a major motion picture. M.F.A., 1978, English
- **Shirley Rich Krohn**-casting director for *Kramer vs. Kramer, Three Days of the Condor, Taps, and Saturday Night Fever*
- **Ashton (Christopher) Kutcher**-actor, *That '70's Show*, movies. Former engineering student in the 1990's.
- **Richard S. Levitt**-Vice Chairman, Norwest Corp. (now Wells Fargo). B.A. 1952, Economics; J.D. 1954, Law
- **E.F. Linnquist**-Co-founder of American College Testing (ACT) Ph.D. Education, 1927
- **Jack A. MacAllister**-former President, US West (now Qwest). B.S.C. 1950, Commerce and Science
- **Richard W. Maibaum**-Screenwriter and producer who wrote Broadway plays and thirteen James Bond scripts/films. B.A., 1931; M.A., 1932, Communication and Theatre Arts. Died 1991.
- **John McLendon**-1st Black coach inducted into Basketball Hall of Fame. M.A. 1937, Physical Education
- **James Alan McPherson**-Pulitzer Prize winning author and MacArthur Fellow who is currently on the faculty of the Iowa Writers' Workshop. M.F.A., 1971, English
- **Nicholas Meyer**-Film writer and director whose film credits include *Time After Time, The Seven Per-Cent Solution, and Star Trek II*. B.A., 1968, Communication and Theatre Arts
- **Randall Meyer**-former President, Exxon Co. BSME 1948, Mechanical Engineering
- **Marjorie Mowlam**-Former Minister of State, Northern Ireland. M.A. 1974; Ph.D. 1977, Political Science
- **Herbert Nipson**-Award-winning journalist who spent nearly forty years of his professional career at *Ebony* magazine. Executive editor 1972-87. M.F.A., 1948.
- **(Mary) Flannery O'Connor**-Novelist and author of numerous short stories. M.F.A., 1947, English. Deceased 8/4/64
- **Henry Bates Peacock**-one of the original founders of Texas Instrument. B.A. 1921; M.S. 1922; Ph.D. 1925
- **Gordon Prange**-Author of *Tora, Tora, Tora*; M.A. 1934, Ph.D. 1937 History
- **W. Ann Reynolds**-Chancellor of the City University of New York and former Chancellor, California State University. M.S., 1960; Ph.D., 1962, Zoology
- **Eddie Robinson**-legendary football coach, Grambling State University
- **Kim E. Rosenblum**-V.P. & Creative Director, Nickelodeon Network. B.A. 1987 Communication Studies and Spanish
- **Brian Ross**-correspondent, NBC News; Peabody and Emmy award winner. B.A. 1971, Journalism & Mass Comm.
- **Richard Schultz**-executive director, United States Olympic Committee; former executive director, NCAA
- **Cory SerVaas**-Editor and publisher of *The Saturday Evening Post*. Inventor, medical doctor, and the mother of five children. B.A., 1946, Journalism and Mass Communication, M.D., Indiana University School of Medicine
- **Carole Simpson**-anchor, ABC News
- **Jane Smiley**-1992 Pulitzer Prize winner for fiction for the novel *A Thousand Acres*. M.A., 1975; M.F.A., 1976; Ph.D., 1978, English
- **Mary Louise Smith**-Former chair of the National Republican Committee, and former vice chair of the U.S. Commission on Civil Rights. B.A., 1935, Business Administration
- **W.D. Snodgrass**-Poet. B.A. 1949; M.A. 1951; M.F.A. 1953, English
- **Richard Stanley**-Founder & President, Stanley Consultants. M.S. 1963, Civil & Environmental Engineering
- **Keith N. Steva**-Director, e-Bay. BSEE 1973, Electrical & Computer Engineering
- **Juanita Kidd Stout**-First woman appointed as a federal judge; Pennsylvania Supreme Court Justice. B.A., 1939, Music
- **Mark Strand**-Poet Laureate, 1990. M.A. 1962, English
- **Andrew Swift**-Producer, E! Entertainment Television. B.A. 1988
- **James Tate**-Pulitzer Prize Winner, 1992. M.F.A. 1967 English
- **Michael F. Toner**-1993 Pulitzer Prize winner for explanatory journalism. B.A., 1966, Journalism and Mass Communication
- **Tracy Ullman**-Comedian, actress, producer. B.A. 1990
- **James Van Allen**-World famous physicist and discoverer of two radiation belts (the Van Allen Belts) that surround the earth. Emeritus Carver Professor of Physics at the University of Iowa. M.S., 1936; Ph.D., 1939, Physics
- **Mona Van Duyn**-U.S. Poet Laureate, 1992. M.A. 1943, English
- **Margaret Walker**-writer, *Jubilee*
- **Tennessee Williams**-Author of *A Streetcar Named Desire* and *Cat on a Hot Tin Roof*. B.A., 1938.
- **Gene Wilder**-Comedic film and television actor whose credits include *Silver Streak, Young Frankenstein, and Stir Crazy*. B.A., 1955, Communication and Theatre Arts

Visit the UI Alumni Association website at www.iowalum.com and click on the "UI Pride" link on the top bar to see:

1. Biographies of University of Iowa's presidents
2. Distinguished Alumni Awards

3. Pulitzer Prize Winners with IOWA connections

University of Iowa Alumni Association—Iowa Clubs

Iowa Clubs are the perfect way to bring the UI to your neighborhood. Since the University of Iowa Alumni Association reinstated its Iowa Clubs program in 1988, alumni and friends in Iowa and across the country have banded together to light the UI spirit in their own communities.

Each of our Iowa Clubs has its own character, but they all work to maintain the bonds people have with the University of Iowa. Clubs host university speakers, sponsor game-watch parties for Hawkeye fans, offer scholarships to local students, and provide a sense of fellowship and fun among their members.

If you want to take an active role in planning or participating in local activities, call the club leader in your area. Or you might want to become a leader yourself and create a new club. For more information, e-mail Susan Griffith at <susan-griffith@uiowa.edu>, call 800-IOWALUM (469-2586), or log onto the web at www.iowalum.com/clubs.



College Fairs

What is a College Fair?

- College Fairs (or College Day/Night Programs) present the University an opportunity to meet with many students, and often their parents, in the course of a day or evening. Programs usually include representatives from many colleges and universities. These programs may be held in gymnasiums, student commons, cafeterias, shopping malls, meeting halls, etc. Several hundred to several thousand students and their families may attend.
- The purpose of these events is generally to provide “overview” information to students and their families. Because these programs are often held in convenient locations and at convenient times they allow students to actually go “window shopping” for colleges.
- ASIST members may choose to attend college fairs in their area and represent the University to prospective students. You may also attend very busy fairs to assist our professional Admissions staff.

College Fair Procedures

Before the program:

- **Check materials:** If you are the primary contact for a particular fair, you should receive a box of materials from the ASIST coordinator via FedEx minimally one week prior to the event – if not, call the coordinator immediately. Other volunteers for the fair will receive copies of directions and information the fair hosts provide the Office of Admissions.
- **Contact others who are attending the fair.** Review times of the event and if you are doing the fair in shifts, review your coverage times with the other UI volunteer(s).
- **Review your ASIST Member Guide** and the information packet you receive. Pay special attention to the *Admission Information* sheet usually included in the folder within the box. Review the Admissions booklet you will hand out at the fair; it contains basic admission, cost, and campus visit information.

At the program:

- **Schedule:** Plan to arrive at least 30 minutes prior to the program. Find your table and arrange your materials before the program is scheduled to begin. We provide a black table cover and a yellow cloth table runner with the UI logo, UI tabletop photo display, and a listing of our academic programs.
- **Student contact cards:** You will receive student contact cards. These cards are filled-out by students that express an interest in the University; You will need to collect these cards and return them to the ASIST coordinator the same week as the fair because there is no longer pre-paid business reply labels on back. Since many students are “shopping,” they can read the Admissions booklet and return the attached information card after the fair or complete the online request form at www.uiowa.edu/admissions/undergrad/ask-us. Students who take the time to return a card on their own after the fair are considered to be “hot” prospects and receive considerable follow-up. Encourage students to give e-mail addresses if possible and *print clearly*.
- **If you run out of contact cards,** encourage students to use the cards in the back of the Admissions booklets and leave it with you. If you run out of booklets, get the student’s name, address, city/state/zip, e-mail and year in school on a piece of paper so we can mail them a copy later.
- Some **publications** sent to you (single copies) are samples for your reference only (i.e. *Engineering Viewbook, Areas of Study at Iowa, Paying for Your Education at Iowa*, etc.). The only publication which is essential to give the student is the Admissions booklet. Remember that the Office of Admissions will follow-up and send additional materials to the students who complete an information card. If there is a special request from a student, have them fill out a white card and write the request right on it.

information card in the back of their Admissions booklet and mail it to us later OR go online to our college fair website at www.uiowa.edu/admissions/undergrad/ask-us.

- **Don't hesitate to admit that you don't know the answer to a question.** However, many answers are in the information provided (a good reason to review them before the fair). Refer to your personal experiences and put them into context of the diversity of experiences a student might expect to find at IOWA. If you are attending a fair with a staff person, always refer the question to the admission counselor if in doubt. **MEMORIZE: 319-335-3847 and www.uiowa.edu.**
The Admissions website has a "Contact Us" link with all the different ways to get information, including a "Virtual Advisor" and Instant Messaging. Students and parents can also e-mail the Office of Admissions at admissions@uiowa.edu.
- **Respond with courtesy and tact to all questions from students and parents.** You may think a question is silly, but it is important to the prospective student or parent nonetheless. If the question is about a sensitive issue (e.g. alcohol/drug usage, campus crime, language ability of teaching assistants, etc.) be mindful that these are concerns on many campuses and that the student or parents are genuinely concerned. Don't be defensive or alarmed by questions of this nature. Be cautious in using "off-beat" humor or making other comments that students or their parents could interpret differently than you intended. Be sensitive to regional, cultural, gender, and orientation differences.
- **Do not make admission guarantees to any student.** Refer to admissions guidelines and encourage qualified students to apply for admission. Encourage marginal students to contact the Office of Admissions directly with any questions or concerns.
- While you may be asked to compare IOWA to other universities, **do not speak negatively of other institutions.** Speak only about what IOWA has to offer. We do not try to "hard sell" any student.
- **Dress accordingly:** Admissions personnel will dress professionally; sometimes "business casual." Anything too casual may not leave the best impression. It's usually better to overdress than under dress for these programs. *Jeans, t-shirts, and sweatshirts are not acceptable.*
- **Refer ALL athletic recruiting questions to the Athletic Department and/or specific coaches.** A listing of our coaches and their contact information is included in the ASIST manual.
- If for any reason you cannot attend the program you are scheduled for, **contact: Joanna Halsch, ASIST Coordinator at (319) 335-2760 ASAP.** It is NOT acceptable to just not show up at a fair; they have paid to have a table with our name on it and other schools may have been turned away for us to be there. Additional contacts in case Joanna is not available include: Tina Merta at 319-335-1562, John Laverty at 319-335-0097, or Jane Warner at 319-335-1563.

If attending a national college fair sponsored by NACAC:

- Only three representatives, including alumni, can staff an exhibit booth at one time.
- When speaking with students, you must remain behind the table at all times. Talking to students and distributing materials in the aisles is not permitted.
- All exhibits must conform to the specified dimensions of the individual booth space and may not violate any building rules or ordinances. Balloons, stickers, and elaborate displays are not permitted at the fairs.
- Exhibitors are expected to arrive on time at the fair and staff the booth during the fair hours.
- Plastic bags, bumper stickers, buttons, pennants, candy, pencils, pens and other advertising and/or promotional items may not be distributed.
- The selling of products by exhibitors during the college fair is prohibited.
- Disseminating information that has no relevance to the college fair and/or the institution is prohibited.
- Audio visual equipment is permitted but must be confined to the participant's booth. Volume levels must be kept to a minimum.



Next Step, Iowa Receptions

- The purpose of “Next Step, Iowa” receptions is to provide admitted students with important information they may need before they begin their first year. This is frequently the last contact we have with the student before summer Orientation & Registration and the first contact we have with many parents.
- The greatest contribution by ASIST members is a show of support, not only for the University, but most importantly for the students who can come to know you as their local source of information and guidance.
- Newly admitted students and their parents from selected areas are invited to attend a reception near them. Programs are usually held annually in our primary market areas of Chicago and Minneapolis/St. Paul. In some years, depending on enrollment trends, we may also host events in Iowa and other metro areas in surrounding states. These programs are not necessarily held in the same locations every year.
- Invitations go out approximately one month prior to the reception. Traditionally, receptions have been held from mid-February through mid-March.
- Each program lasts about 2 hours and is usually held on a weekday evening. Receptions are held in hotels or meeting rooms, and we host from 75 - 600 people at each event.
- Historically, about 80% of students who attend receptions enroll at IOWA.
- ASIST member duties could include helping Admissions staff with any of the following:
 - One-on-one conversations with students and their parents
 - Registration
 - Hosting refreshment table
 - Greeting guests as they arrive
 - Helping staff from the college or academic department they graduated from at Iowa
 - Ushering and seating guests
 - Collecting questions from the audience
 - Mixing & mingling
 - Evaluation & feedback

Phone Projects & Student Contacts

Steps for Contacting Students

- ASIST members will receive directly from the Office of Admissions an electronic list of students and their contact information via email. We do our best to keep the number of students to a manageable size for each volunteer.
- Follow-up and/or additional information will be mailed from the UI Office of Admissions to the prospective student, as requested by the ASIST member.
- Call and ask for the prospective student, following the suggestions given in your manual insert entitled *“Telephoning Prospective Students”*.
- You may discover new information or areas of interest—please note these in addition to any other items requested.
- If the student is no longer interested in IOWA, indicate this and we will remove him/her from our database. With over 200,000 prospects, removing disinterested students is actually a great help!
- If the student has a question you do not feel qualified to answer, first encourage him/her to contact the appropriate UI office or department. If the situation seems urgent or terribly complex, tell us they need a call from Admissions staff and explain what the student needs.
- Ask if e-mail would be a better way to correspond and if so, let us know.
- Provide any comments you feel would be helpful.
- Before completing the call, you might provide your phone number and/or e-mail address in case the student needs to contact you with further questions. Remember, the primary purpose of this contact is for you to share your personal excitement about IOWA!

Procedures for Calling

- 1. Introduce yourself** (your first few words are crucial)
 - a. Give your name – this makes the call personal
 - b. State that you represent The University of Iowa and you are an ASIST member. Define ASIST (volunteer alumni program dedicated to assisting IOWA in the admissions process) – gives the call importance.
- 2. Break the ice/establish rapport** (develop an “entrée” you’re comfortable with)
 - a. Comment on common interests/intended major – *“I was involved in English, too.”*
 - b. Establish a “link” to the student – *“I graduated from North High School, too.”* or *“I live in Chicago, also.”*
 - c. Ask them a question – *“Are you getting excited to graduate from high school?”*
- 3. State the purpose of your call** (this will vary between calls)
 - a. Share enthusiasm as an alum / volunteer – *“I loved it at The University of Iowa and hope you consider their programs seriously; Iowa City is a great college town!”*
 - b. Be a “real” person – someone they can talk to that has first-hand knowledge about college, Iowa City, and the University.
 - c. Encourage highly qualified students to consider IOWA – *“Did you know that we have an excellent College of Medicine that is doing some cutting-edge research that undergraduates can become involved with?”* or *“You might want to consider checking out the Center for Diversity & Enrichment at IOWA.”*
 - d. Remind the student of upcoming deadlines – *“Have you completed your housing application online yet?”* You must be familiar with these in order to remind students, so check out the Admission publications first.

4. **If the student is not home, converse with Mom, Dad, or other adult family member**
 - a. Suggest a time for calling back – *“Would Sally be home if I called back at 8:00 tonight?”*
 - b. Leave your name and number – *“If Josh has any questions he can call me. I’m (your name) and he can reach me at xxx-xxxx in the evenings.”*
 - c. Generally do not leave messages on an answering machine for persons to call you; they probably will not return your call, and may wonder why you never called again.
 - d. Ask if e-mail would be a better way to correspond with the student; give your e-mail address and/or ask for the student’s e-mail if it’s not already listed on your calling form.

5. **Close on a good note**
 - a. Thank the student for his/her time – *“Thank you, Amy, for taking the time to talk with me this evening.”*
 - b. Wish the student luck – *“I hope you have a good year and find the college that really fits your needs.”*

Tips to Make Your Calls Better

- **Your mood and voice leave an impression** on the student. Be excited, but talk slowly enough that they can understand what you are saying.
- **Use positive language.** *“Remember to send your application soon”* instead of saying *“Don’t forget to send...”*
- **Be honest and sincere.** Don’t be afraid to tell a student, *“I don’t know, but I will be happy to find out for you.”* Never give out information that you are unsure of; always follow-up on your promise.
- **Be natural and personable; be yourself.** These calls are designed to add the “personal touch.”
- **Use the student’s name occasionally.** This makes the student feel you are **calling them personally**, not just making another routine business call.
- **If the student is not interested in IOWA, try to find out why. Wish them the best of luck,** and thank them for their time – *“I’m glad that you’ve made a decision for next fall. Good luck and thank you for taking the time to talk with me.”*
- **Let your purpose and programs sell themselves.** We do not “hard sell.” Your personalized attention can give the student confidence in you and the University.
- **Don’t cut down other colleges; only talk about the positive aspects of IOWA.** Point out benefits to the student in your description of programs offered at the University. *“With many of our courses at IOWA, your professors will be the ones who actually wrote your textbook, Anne.”; “Our College of _____ was ranked by the latest issue of _____ magazine as number _____ in the country”; “At IOWA you can receive a great education at a very affordable price. Money Magazine says it’s a Best Buy.”*

Engineering ASIST

"Engineering ASIST" is a collaborative effort between the College of Engineering, Office of Admissions, and UI Alumni Association. Volunteers in this program have joint membership in the broader ASIST program, but will be able to share their specific experiences related to engineering with prospective students interested in that field of study.

Key Points to Share With Prospective Engineering Students Interested in IOWA

(as provided by Jane Dorman, Director of Engineering Admissions and Outreach – June 2012)

"Engineers are problem solvers, using math & science to solve problems for the world."

Website: www.engineering.uiowa.edu/future-students (includes Engineering viewbook, scholarships, etc.)

SUMMARY: Engineering at Iowa offers a tremendous value. Students receive a Big Ten engineering education in a small success-oriented environment with incredible opportunities, and at a reasonable cost.

ENGINEERING MAJORS

- Biomedical (one of only 73 accredited programs in the U.S.)
- Chemical
- Civil/Environmental
- Electrical/Computer
- Industrial
- Mechanical
- Undeclared ... most popular major for incoming students ... all students in engineering take first three semesters in common, so no disadvantage in starting "undeclared" ; can still complete degree in eight semesters (four years) Students unsure whether to start in engineering or in a CLAS (liberal arts) major AND who are admissible to engineering -- MUCH better to start with engineering, as these courses can count as electives in a liberal arts/sciences major, but the reverse is not necessarily true

KEY POINTS

- **ADMISSION**
 - o **FIRST-YEAR STUDENTS:** Students are admitted directly into the College of Engineering as first-year students. Guaranteed admission if: Present an ACT math and composite score of 25 or higher (630 SAT math and 1130 combined SAT Critical reading and Math score) and present a Regent Admission Index (RAI) score of 265 or higher and successfully complete the high school course unit requirements and have math and science grades of A or B. Students not meeting these requirements can send a personal statement and a recommendation from a math and/or science teacher.
 - o **TRANSFER STUDENTS:** Students can transfer into engineering after taking Calculus and either the equivalent to Iowa's Principles of Chemistry I (Chem 4:11) or Introductory calculus-based Physics (29:81) ... Application file will be reviewed after the completion of these two courses. If grades in these and any subsequent math/science/engineering courses are As and Bs, students WILL be admitted into engineering, as they've demonstrated ability to be successful in engineering foundation courses.
 - o Apply early for admission (summer before senior year), and early for housing immediately after being admitted)
- **ACADEMICS**
 - o Direct admission into engineering and focus on student success from day one; rather than a weed-out philosophy and a year of "pre-engineering" which is typical at many engineering schools

- o Students can be admitted into the engineering major of their choice right from the start and can change their major at any point; there are no GPA cutoffs or quotas by department
- o All engineering students at Iowa take a three-semester common core, which gives students three semesters to figure out which major is the right one without adding time to graduation
- o All engineering degrees at Iowa are set up to be completed in 8 semesters, and the majority of students do this
- o Curriculum in which every student selects an elective focus area (EFA) to specialize in an engineering topic or to add a liberal arts or business component to their degree
- o Faculty members teach all engineering classes at Iowa; we use teaching assistants (TAs) as assistants to the faculty members and another valuable resource (not instead of the faculty member)
- o Class sizes – largest classes are Chemistry & Physics with approx. 300 people in lecture, 25-person discussion sections, and 20-24 person labs. Engineering has two big classes which are capped at 125 students in lectures, 25-30 students in project groups. Average class size in engineering classes (lectures) is 30 students.
- o Combined Degree program (typically a five year program) available for students to earn simultaneous degrees in engineering and a liberal arts or business major
- o 1st school in the U.S. to offer a Technological Entrepreneurship Certificate for students interested in small business development or entrepreneurial skills
- **SIZE**
 - o The college is small (about 425 new freshmen each year; 1,700 total undergrads) which provides a lot of personal attention and incredible opportunities all while on a Big Ten campus with tremendous opportunities for students: athletics, music, leadership, fun...-- the "best of both worlds"
 - o Faculty/student ratio in engineering: 1:14
- **EMPHASIS**
 - o We encourage students to become "engineers ... and something more"—we highly value interesting, multi-talented students!
 - o Great feeling of camaraderie in Engineering at Iowa – students are encouraged to work together rather than see each other as competitors
- **RESEARCH**
 - o Approximately 50% of engineering undergrads do research with faculty from freshman year on
 - o Engineering students are paid to work in research labs
- **DIVERSITY**
 - o Minority students comprise 11% of the engineering students at Iowa
 - o Women in Eng at Iowa continually average at least 5% over the national avg (Iowa 22%; nat'l avg 17%)
 - o Approximately 45% of engineering students are from Iowa, 35% are from Illinois, 15% are from other states, and 5% are from other countries
- **RESOURCES**
 - o Free tutoring program five nights a week for all math, science, engineering courses taken during first three semesters
 - o Center for Technical Communications to assist students in writing, communication skills; see www.engineering.uiowa.edu/~ctc/<<http://www.engineering.uiowa.edu/%7Ectc/>>
 - o Engineering Student Services includes admissions, advising, tutoring, scholarships, honors, career advisement, etc.
 - o Engineering students are strongly encouraged to live in a learning community especially Men in Engineering or Women in Science and Engineering (WISE); apply for housing as soon as admitted
- **CAREER INFO**
 - o Comprehensive co-op and internship program; co-ops/ internships (highly recommended but not required) very important to do for learning aspect and marketability; data on companies our students work at: www.engineering.uiowa.edu/epd<<http://www.engineering.uiowa.edu/epd>>

- o May 2011 placement rate: within 90 days of graduation, 96.3% of students had job in their major or had met their next academic goal (admitted to med school, law school, etc.); May 2012 figures look very promising that the placement rate will be the same or higher
- o Median starting salary for May 2011 engineering grads with a bachelor's degree: \$60,000 – more data at: www.engineering.uiowa.edu/epd<<http://www.engineering.uiowa.edu/epd>>
- **SCHOLARSHIPS**
 - o University: Presidential, Old Gold, National Scholars Award, Heritage, Iowa Scholars
 - o Engineering First-Year (application deadlines mid-December and January 31, 2013), apps at www.engineering.uiowa.edu/scholarships<<http://www.engineering.uiowa.edu/scholarships>>
 - o The University of Iowa is one of only 11 engineering schools (and the only one in the Big Ten) selected by the National Academy of Engineers to host a Grand Challenge Scholars program. <http://www.grandchallengescholars.org/>
- **SATURDAY VISIT DAYS**
 - o Explore Engineering@Iowa visit days, 9:30 a.m.-5 p.m., register in advance at engineering website (“future students”) or from the Admissions “Visit Campus” website.
 - o Saturday, October 6, 2012
 - o Saturday, December 1, 2012
 - o Saturday, January 26, 2013
 - o Saturday, March 2, 2013
 - o Saturday, April 6, 2013
- **RANKING INFO**
 - o Engineering at IOWA ranks among the top 20% of engineering undergraduate and graduate programs nationally by U.S. News & World Report.

FOR MORE INFORMATION

- o Engineering student ambassadors (upperclass engineering students) can be reached at www.engineering.uiowa.edu/ambassador<<http://www.engineering.uiowa.edu/ambassador>>
- o Contact Jane Dorman at engineering@uiowa.edu<<mailto:engineering@uiowa.edu>> or at 319-335-5763
- o Website: www.engineering.uiowa.edu/future-students<<http://www.engineering.uiowa.edu/future-students>> (includes Engineering viewbook, scholarships, etc.)

Education ASIST

“Education ASIST” is a collaborative effort between the College of Education, Office of Admissions, and the UI Alumni Association. Volunteers in this program have joint membership in Education ASIST and in the broader ASIST program, and will be able to share their specific experiences related to education with prospective students interested in this field of study.

“The College of Education aims to nurture leaders. Whether teachers, school administrators, counselors, psychologists, or testing specialists, our graduates are prepared to meet the ever-changing needs of an interconnected world.” Margaret S. Crocco, Dean, College of Education

Why Study Education at Iowa?

Iowa’s College of Education is well known for offering a sophisticated curriculum that provides solid preparation for careers in education. The College of Education’s strong relationship with the College of Liberal Arts and Sciences makes Iowa’s education programs unique in their breadth, depth, and opportunity for diverse learning experiences.

In addition to their innovative teaching, the College’s 80 faculty members are actively engaged in research and service. They have formed numerous partnerships with community school districts throughout Iowa to create and investigate new methods of learning and teaching. They also provide a wide range of outreach services by supplying valuable information and support for teachers, administrators, counselors, and communities. Faculty members work collaboratively with K-12 educators, assist school districts with curriculum development, provide counseling services, and administrator workshops for professional development and continuing education.

The College is also home to the Iowa Testing Programs, developers of the *Iowa Assessments*. As a leader of gifted education, the College’s Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development offers services, support, and programs for academically gifted and talented students and their teachers from pre-K through college level. These activities touch the lives of children from a wide variety of regions, backgrounds, and abilities and have helped distinguish the College as one of the top programs for gifted education in the country.

The College also excels in the area of assisting learners with disabilities. The Iowa Center for Assistive Technology Education and Research (ICATER) not only provides hands-on preparation to all College of Education students, but also conducts and supports research examining the effectiveness of adaptive technology devices in education, living, and work. In addition, the REACH (Realizing Educational And Career Hopes) program offers a two-year certificate, with a third-year option, for students with intellectual and learning disabilities. The first of its type at a major public university, REACH empowers these young adults to acquire the skills necessary to become independent, productive, and fully participating adults living and working in the community. All of these centers offer University of Iowa education students experience and opportunities to develop the skills necessary to succeed in 21st-century education professions.

Degrees: B.A., B.S. (undergraduate degrees granted through the College of Liberal Arts and Sciences); M.A.T., M.A., M.S., Ed.S., Ph.D.

Undergraduate non-degree programs: Minor in Educational Psychology, Minor in Human Relations

Web site: www.education.uiowa.edu

Undergraduate Admission:

To be admitted to the Teacher Education Program (TEP), students must first apply for admission to the University. After completing 30 semester hours of course work (from Iowa or another institution) with an above average cumulative grade-point average (GPA), students apply to the TEP area in which they seek licensure.

The College of Education offers two major teacher preparation programs based on baccalaureate degrees. Elementary Education is a College of Liberal Arts and Sciences major leading to either a Bachelor of Arts or a Bachelor of Science degree. The wide variety of secondary education programs combine a specific liberal arts and sciences academic major with teacher preparation coursework leading to a Bachelor of Arts or a Bachelor of Science degree.

The College also provides numerous specialized elementary and secondary teaching endorsement programs. Preparation for special education teaching is offered primarily at the graduate level. In addition, an undergraduate instructional strategist program is available as a specialization for students admitted to an elementary education program.

Admission to the TEP is competitive and admission requirements may vary by program area. Faculty members in each program area review and select students to be admitted to their program. In order to be considered for admission, an undergraduate student must satisfy the following requirements: admission to The University of Iowa; minimum numbers of credits in college-level work; minimum GPA; minimum scores on a pre-admissions test; and a pre-admission volunteer field experience in a regular K-12 classroom setting. Additional requirements may be stipulated on a program-to-program basis. TEP application materials and current minimum application requirements are available at www.education.uiowa.edu

Application Deadlines:

October 1 for spring semester admission

March 1 for summer session or fall semester admission

Unique Features of the College of Education:

The University of Iowa's College of Education traces its roots to the University's founding. Teacher education was the only program specifically called for when legislators created the University in 1847, just 59 days after Iowa became a state. The College of Education continues this tradition of placing education first through its innovative teaching methods, cutting-edge research, and wide-reaching service.

The College's Teacher Leader Center transforms the way future teachers are taught. In addition to the required coursework for certification and teacher licensure, every teacher education graduate obtains a Teacher Leader Certificate recognizing experiences and competencies in assessment, technology, and community engagement.

Teacher certification programs offer a major in elementary education and initial licensure in seven secondary areas, including: art education, English education, foreign language education, mathematics education, music education, science education, and social studies education.

Forty-four graduate-level programs that *U.S. News & World Report* consistently rank among the top graduate program in the nation, prepare students for careers as teacher leaders and post-secondary educators, as well as counselors, student development professionals, testing specialists, administrators, and psychologists within education and its allied disciplines. In addition, the College of Education collaborates with other departments at the University of Iowa to offer graduate level endorsements in School Social Work, Speech Pathology, Audiology, and Teacher/Librarian.

For more information, visit the College online at www.education.uiowa.edu.

Living Learning Community:

The Education Living-Learning Community (LLC) welcomes first-year students interested in pursuing a career in education. This LLC is a wonderful conglomerate of all majors and provides great support for those pursuing a teaching career. Students are able to connect with professionals in education, receive guidance from the Teacher Leader Center faculty and staff, and become acquainted with the Teacher Education Program. Students also take a First-Year Seminar called, "So You Want to be a Teacher?"

Career Opportunities:

Excellent teachers are in constant demand. Public and private school enrollment in the United States is predicted to exceed 58 million students by 2015, an increase of nearly three million since 2003. The National Center for Education Statistics projects that four million teachers will be needed by 2015 because of teacher attrition and retirement along with increased school enrollment. Well-prepared professionals in other areas of education are also needed; graduates of the College of Education are highly regarded by employers nationwide.

College of Education Graduates:

In 2010-11, 84.9% percent of all education majors found full- or part-time positions. Of the newly licensed elementary and secondary education majors, 77.9% were reported in teaching or teaching-related jobs. Iowa alumni are located throughout the United States and around the world, teaching in public and private schools as well as in universities, hospitals, clinics, and other areas related to education.

The College's Teacher Leader Center offers professional assistance, advisement, and counseling for careers in education. The ePortfolio Center helps students acquire the technical skills necessary to translate their ideas and paper materials into an online electronic portfolio. Students videotape themselves teaching a class, counseling a child, or holding a conference with a family. Prospective employers can view the video online while speaking to the student on the telephone, thus making the interview process convenient and inexpensive for both. Future educators who develop ePortfolios are well prepared to take their technology skills into their professions.

Scholarships:

A variety of financial aid and scholarships are available to education majors. Student-teaching scholarships are available to provide financial assistance during the student teaching semester. Students apply for these scholarship opportunities in the fall for the following fall or spring semester. Eligible students must have an outstanding GPA and show exceptional promise as teachers. They must also be committed to teaching after completing the program. Other sources for scholarship information include the Office of Admissions and the Office of Student Financial Aid.

NOTES

www.uiowa.edu

The 2012-2013 Edition v.1 of the *ASIST Member Guide* was produced by Joanna Halsch, Coordinator - Alumni Programs

The *ASIST Member Guide* is published as a general reference for ASIST members. It is for informational purposes and should not be construed as the basis of a contract between a student and The University of Iowa. Every effort is made to provide information that is accurate at the time the guide is prepared. However, information on regulations, policies, deadlines, fees, scholarships, curricula, courses, and other matters is subject to change without notice any time during the period for which the guide is in effect.

The University of Iowa prohibits discrimination in employment and in its educational programs and activities on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or associational preference. The University also affirms its commitment to providing equal opportunities and equal access to University facilities. For additional information on nondiscrimination policies, contact the Coordinator of Title IX, Section 504, and the ADA in the Office of Equal Opportunity and Diversity, (319) 335-0705 (voice) and (319) 335-0697 (text), 202 Jessup Hall, The University of Iowa, Iowa City, Iowa 52242-1316.

2012 JH

